

**12/21/15**

**Somerset School District**

**Board of Education**

**Packet**

Directors' and Principals' Report to the Somerset Board of Education  
December, 2015-2016

**Goal Setting  
2015-2016**

Prior to the start of the school year, teams from each building were invited to attend a two day working session to review data from the 2014-2015 school year to generate goals for the 2015-2016 school year.

CESA 11  
Data Dive Days  
August 3 and 4, 2015

**Teams**

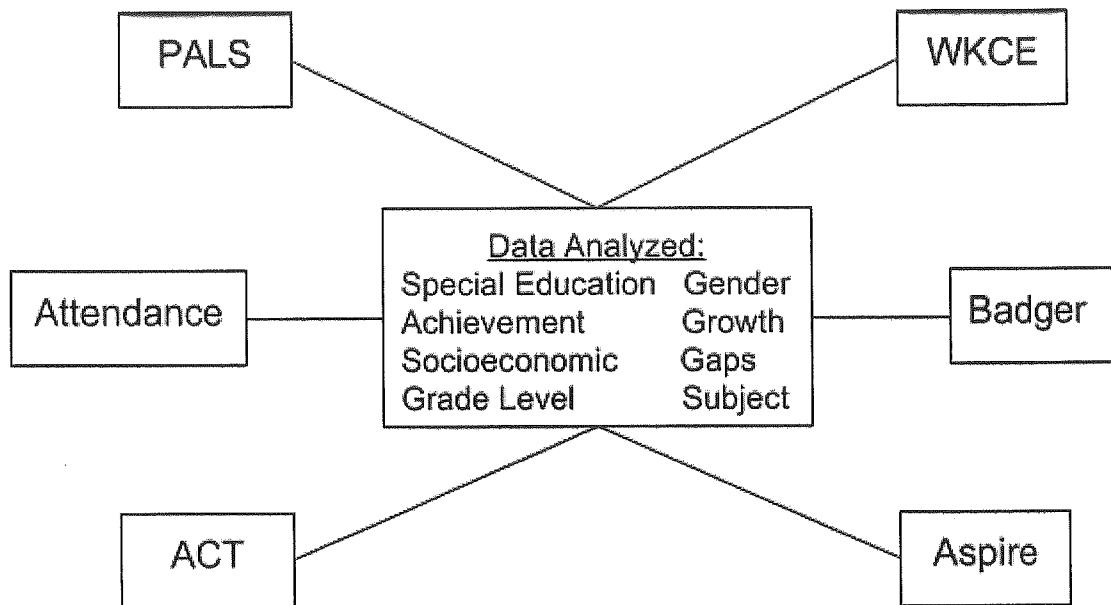
Elementary School  
Chris Kamrath  
Heidi Olson  
Tammy Schroeder

Middle School  
Sara Eichten  
Deb Cardell  
Linda Law  
Stacy Toenjes  
Tracy Yndestad

High School  
Chris Moore  
Abbie Bohatta  
Sarah Colling  
Mary Anne  
Crawford  
Kelly Emerson  
Sara Kreibich  
Cory Lindenberg  
Richard Thompson

District  
Shannon Donnelly  
Trish Sheridan

Over the course of the two days at CESA 11 with the teams, the following data was shared, analyzed, and acted upon with the teams.



After seeing, analyzing, and discussing the data, each team generated at least one building level goal for the 2015-2016 school year.

Elementary School:

We, the Somerset Staff, will improve student's skills in literacy as measured by PALS spelling assessment (Kindergarten and first grade) and Aimsweb fluency assessment (RCBM) so that at least 52% of Kindergarten and 73% of first grade students are above 50% and 55% of second, third, and fourth grade students are above 50% by May, 2016.

Middle School:

We, the Somerset Middle School staff, will improve students' skills in analyzing literary and informational texts within and across texts as measured by a common rubric, so that at least 90% of both students with and without disabilities show proficient and above levels on the common assessment rubric by the spring 2016 state assessment.

We, the Somerset Middle School staff, will improve students' skills in math concepts and procedures, emphasizing the application and extension of knowledge and skills as measured by AIMS Web Probes and Moby Math progress, so that at least 70% of both students with and without disabilities show proficient and above levels on the regular local assessments by the spring 2016 state assessment.

High School:

We, the Somerset High School staff, will improve student's skills in numbers and quantity in math as measured by the ACT suite, so that at least 50% of all students are college and career ready in math by the 2015-2016 state assessments.

## Welcome Back Week

During the 2015-2016 Welcome Back Week, each building shared their goals out with the staff so that everyone knew the data from last year and the focus for the upcoming school year.

### Elementary School:

The elementary staff reviewed annual data that related to literacy. The PLC leaders worked with Dr. Kamrath to determine the specific measurements used for each grade level. There was also feedback gathered around the goal during a staff meeting. The goal was shared both through PLC leaders and a staff meeting.

### Middle School:

The middle school staff looked at the compiled data, discussed the data that was analyzed and the team helped to summarize the discussions from early August. Through this discussion, we reviewed the goals, clarified them and adjusted them based on our discussions. At the end of this time, we came to agreement on the goals.

### High School:

The Professional Learning Community (PLC) leaders shared the goals at a staff meeting. During this presentation to the high school teachers, they discussed the data that was analyzed; summarized the conversations and discussions held at the working sessions; and shared the goal generated. The staff reached agreement on the goal presented to them.

## Student Learning Objective (SLO)

Alignment of the Educator Effectiveness (EE) required SLO to the building level goal(s) is summarized below.

### Elementary School:

86% of elementary school staff have a literacy SLO goal. That includes 100% of classroom teachers.

### Middle School:

We set two SLO's in the middle school as it is easier for some teachers to address certain areas. 85% of middle school staff have an English language arts or math SLO for this year.

### High School:

During our discussion, the high school teachers were asked to ensure that their SLO's aligned with the building goal. This was to keep the focus of the goal in our thoughts over the course of the school year. We are at 95% alignment at the high school. (Two staff members had difficulty with the math alignment and their area of expertise. After many discussions, we were unable to make meaningful connections and they then created a literacy based SLO.)

## **Other News from our Schools**

### District Level

- Nine staff members, Brandon Berrey, Jen Sutton, Erin Formella, Kristin Flater, Nathan Klinger, Tracy Yndestad, Stacey Helder-Pevan, Alex Bell, and Brianne Gaard attended the TIES on Transforming Pedagogy with Technology. They attended multiple sessions over the course of two days. In the morning of February 5, they will present their learning to their peers in breakout sessions.
- Paul Bernabei from Top 20 Training returned on December 4th to present "Being an Effective Teacher for 21st Century Students." He focused on the problem of disengaged students and offered strategies and techniques for addressing this barrier for learning.

### Elementary School

- Our new Learn to Love (L2L) group sponsored their second event of the year on December 17th when they made cards for staff and veterans.
- Our parent group sponsored a school store on December 14-16th. The store allowed students to buy gifts for their family and friends for \$1 each. The event had very high reviews from students and staff.
- Our Kindergarten music concert took place on Friday, December 18th.
- Report cards went home to parents on Friday, December 11th. Kindergarten through fourth grade parents now have the ability to use Infinite Campus to access grades throughout the year.

### Middle School

- We had our annual Penny Wars in the middle school and we are using the money from this fundraiser to adopt 5 families for the Salvation Army this festive season.
- Our holiday concert occurred on December 18. Our 5-8 grade bands and choirs were spectacular and well-prepared. Hats off to Dawn Tunison, Rachel Erickson, Eric Possehl and Jaimie Palbicki for your great work!

### High School

- A few of our students are spreading the message of Top 20 to the student body. These students have been working with Top 20 in their homeroom and through their discussions, they wanted to bring this out to the entire student body. So they planned a giving tree where we are collecting clothing and food for the Somerset Food Shelf. They have also arranged for theme days to continue sending the message of Top 20 throughout the school.
- On Monday, December 14, both the high school band and choir had their winter concerts. This was a great evening of music and celebration of all the hard work our student musicians have done over the past few months. If you were not there, you missed a great performance.

English Language Learner Numbers 15-16	Jun-15	Jul-15	Aug-15	Sep-15	Oct-15	Nov-15	Dec-15	Jan-16	Feb-16	Mar-16	Apr-16	May-16
Total District Enrollment	1593	1571	1587	1596	1594	1583	1587					
Total ELL - Learning Center	1	0	0	0	0	0	0					
Total ELL- Elementary	5	5	5	5	5	5	5					
Total ELL- Middle	11	10	10	10	10	10	10					
Total ELL - High	8	10	10	10	10	9	9					
Total ELL Enrollment	25	25	25	25	25	24	24					
Primary Language (when provided)												
Spanish	17	16	16	16	16	16	15					
Chinese	0	0	0	0	0	0	0					
Tagalog (Phillipino)	0	0	0	0	0	0	0					
English/Hmong	1	1	1	1	1	1	1					
English/Russian	0	0	0	0	0	0	0					
English/Spanish	4	3	3	3	3	3	3					
English/Chinese	0	0	0	0	0	0	0					
Eng/Lebanese	0	1	1	1	1	1	1					
Ukranian	1	1	1	1	1	1	1					
Special Education/ELL Students	4	3	3	3	3	3	3					
Graduates	2	0	0	0	0	0	0					
Monitor	4	2	2	2	3	3	3					
Receiving Services	11	11	11	11	10	10	10					

Special Education Numbers by building 15-16	Jun-15	Jul-15	Aug-15	Sep-15	Oct-15	Nov-15	Dec-15	Jan-16	Feb-16	Mar-16	Apr-16	May-16
Total District Enrollment	1593	1571	1587	1596	1594	1583	1587					
Total Sped Students - Learning Ctr	31	21	21	22	20	17	17					
Total Sped Students - Elementary	78	69	72	69	67	69	69					
Total Sped Students - Middle	68	83	82	84	81	81	81					
Total Sped Students - High	66	57	56	54	55	52	52					
Total Special Education Enrollment	243	230	231	229	223	219	219					
Special Education Numbers by Disability 15-16	Jun-14	Jul-15	Aug-15	Sep-15	Oct-15	Nov-15	Dec-14	Jan-16	Feb-16	Mar-16	Apr-16	May-16
Autism - A	29	26	26	26	27	27	27					
Intellectually Disabled - ID	4	3	4	4	4	4	4					
Deaf Hard Hearing-DHH	1	1	1	1	1	1	1					
Emotional/Behavioral Disability-EBD	37	33	31	30	29	29	28					
Other Health Impaired-OHI	45	41	42	44	42	42	43					
Orthopedically Impaired-OI	2	1	1	1	1	1	1					
Speech and Language Disability-SL	33	33	36	36	36	33	33					
Severe Developmental Delay-SDD	15	15	15	14	12	13	13					
Specific Learning Disability-SLD	74	72	72	70	68	66	66					
Traumatic Brain Injury-TBI	2	2	2	2	2	2	2					
Visually Impaired-VI	1	1	1	1	1	1	1					
Total Special Education Enrollment	243	230	231	229	223	219	219					
# of Students Placed Outside of Dist	5	1	0	0	0	0	0					
# of Students served at St Annes	6	5	5	5	6	6	6					
Home-schooled/Homebound/AIT Location	1	1	1	3	4	5	5					
Graduates	23	1	1	1	1	1	1					
Returning Graduates	3	3	3	2	2	2	2					

ENC. 2

**DRAFT**  
**REGULAR MEETING - BOARD OF EDUCATION**  
**SCHOOL DISTRICT OF SOMERSET**  
**November 16, 2015**

Board President Robert Gunther called the meeting to order at 7:00 p.m.

Roll call was taken. Present were board members Robert Gunther, Marie Colbeth, Brian Moulton, Tammie Wishard, Mike Connor, and Patty Schachtner. Absent was Nancy Dressel.

Colbeth moved, with second by Connor, to approve the agenda with the 2016 Graduation date listed under Action, Teaching and Learning be moved up on the agenda to have the discussion after Positive Recognition. Motion carried unanimously.

**RMM Solutions:** Daniel Johnson from RMM Solutions provided an IT update. Johnson stated the IT department has been working very diligently to keep things on track. The hardware cables have been dispersed. The Chromebooks discussion is ongoing as to determine what the best solution for the district is. The wireless assessment has been ongoing and with e-rate the date has been pushed back to November. Colbeth asked if there were tentative dates set, Johnson responded the paperwork is still being worked on and there is not an exact date yet set for the Chromebooks. Google drive is still being worked on, there have been discussions on the timeliness of this as well as the drive limits, a plan is being developed for this and communication is being put in place, with the end of the year being set as a tentative date for students and fall of 2016 for staff. Superintendent Rosburg explained the process as well what the average user and high end user will need for space.

**Directors' and Principals' Reports:** *Student Council Report:* Student Council Representative Mackenzie Erickson shared the winter sports are just getting underway. Student council has begun planning Polar Daze and student council is also working on an Incentive Day for the day before Christmas break. Erickson also shared a document with reasons why Graduation day for 2016 could be changed.

Elementary School Principal, Dr. Chris Kamrath highlighted the ongoing work of the Professional Learning Communities, Response to Intervention student data is continuing to be reviewed, teachers and Specialists are crafting their SLO's and PPG's. Dr. Kamrath thanked Mike Connor for the generous \$500.00 donation the American Legion Post #111 made to the school district and is grateful for their continued support. Mike Connor added the programs at all three of the schools in honor of Veteran's Day were excellent and the student participation was key in making the programs so meaningful.

**Positive Recognition:** Jaimie Palibcki, choir director, spoke of the outstanding musicians that were chosen to participate and explained the rigorous auditions and tryouts. The board recognized the 2015 State Honors Choir Participants: Hannah Erickson; daughter of Wade and Rachel Erickson, Colin Gallo, son of Alan and Cheryl Gallo, Kayla Huerta; daughter of Robert and Wendy Huerta, Ethan Lammers, son of Jerry Lammers and Liz Victor, Sydney Nelson; daughter of Derek and Tracy Nelson and Jacob Wright; son of Keith and Melissa Wright. The board thanked the students for representing Somerset so well and presented each of them with a certificate of recognition. The students in attendance introduced their parents, the board thanked the parents for the support they give to their students.

The board recognized 2015 State Cross Country Participant: Anya Swanson; daughter of Darrin Swanson and JoAnn Hardegger. Head Coach Abby Christensen spoke of Anya's journey to state and that this was Anya's second year of running as she is a sophomore. Anya finished 14<sup>th</sup> at state and set a personal record, last year she placed 89th and her gains this year were amazing. Anya's parents thanked Mr. Walsh for the great send off as Anya went to state and also Coach Christensen for her dedication to the team.

Meeting was recessed at 7:23 p.m. and reconvened at 7:35 p.m.

**Groups or Individuals Wishing To Be Heard:** Gunther read off the rules for this portion of the meeting. No one came forward.

**Teaching and Learning Committee:** Committee Chair Tammie Wishard opened the discussion on the 2016 Graduation date. Student council rep Mackenzie Erickson and student council member Jessica Tarter shared reasons as to why Graduation should be moved including; more formal atmosphere if it were to be held on a Friday evening, the students would have better opportunities to get summer jobs and better coordination with the senior picnic. They also shared there would be no conflict with Pea Soup Days and having it on Friday of Memorial Day weekend gives the opportunity for out of town relatives to travel. Wishard asked for clarification of the dates of other school's graduations, which Mackenzie and Jessica were able to provide. High School Principal Chris Moore shared the date was chosen when the calendar was set in January. Wishard asked if the date change could pose problems with possible spring sports, there are no state tournaments that weekend. Possible regional events may be occurring but per the WIAA, the dates could be changed to

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accommodate graduation. Moulton asked if the students knew if travel plans had been made and if the date change would cause a conflict. Moore responded that two families had reached out to him letting them know they had already purchased plane tickets and other families had called in regards to the date as well. Moore shared that having graduation on a Friday evening is a good idea going forward but changing the date this year would be difficult. Gunther praised the students for their initiative and hard work and time they put into this. Colbeth stated it was excellent how the students followed the process and put in the hours and hard work they dedicated to this, she shared they impacted the policy and made a difference for students in the future. Schachtner said she respects the student council members for their tenacity and dedication to this. Rosburg shared this has opened the door for future graduating classes and he is appreciative of the efforts of the students. Gunther moved that the 2016 Graduation date be left as is, June 5, 2016, with second by Wishard. Upon roll call vote to leave the 2016 Graduation date as is, June 5, 2016, Moulton voted yes, Colbeth no, Gunther yes, Connor yes, Wishard yes and Schachtner no. Motion passed 4-2.

Moulton moved, with second by Connor, to approve the Consent Agenda:

- A. Approve Minutes of the Regular Session of October 26, 2015
- B. Approve Minutes of Executive Session of November 2, 2015
- C. Approve Minutes of the Executive Session of November 9, 2015
- D. Approve Minutes of the Special Session of November 9, 2015
- E. Approve Payment October/November Board Bills
- F. Approve Hire of Jennifer Struss, Substitute Fourth Grade Instructor
- G. Approve Hire of Tracy Thurber, Substitute First Grade Instructor
- H. Approve Youth Options Requests for 34 Students for Spring 2015

Motion carried unanimously.

In Dressel's absence, Schachtner asked if the sample PPGs had been sent. Rosburg is researching the legality of this and they have not yet been sent.

**Discussion:** *Teaching and Learning Committee Meeting:* Committee Chair Tammie Wishard stated that the 2016-2017 high school course offering booklet is being revised. This is a first reading with the 2016-2017 high school course offering booklet being brought back in December for a second reading. Moore is working on gathering numbers that Dressel had requested in regards AP participants and number of students in elective courses.

**Superintendent Report:** Rosburg stated district enrollment is at 1,583 which is down eleven students, due to a few families leaving the district. The staffing report for the month was walked through with the resignations, hires and coaches being addressed. The PSLO report from Officer Malean was touched upon as well. The next committee meetings are scheduled for Monday, December 7, 2015. The high school play is the first weekend in December.

**Board Report:** *CESA 11 Update:* Colbeth attended a CESA superintendent evaluation and explained how grouping service costs can be utilized by the district.

*Community and School Involvement:* Schachtner spoke of a forum she was asked to put together for St. Croix Central for suicide prevention. Somerset allowed guidance counselors and staff to attend and help. The input from the Somerset staff was much appreciated. Colbeth stated this topic was discussed at CESA and mental health is becoming a determining factor in children's success. Melissa Wright, parent, asked if Somerset is working on something like this. Schachtner responded that the school is the catalyst for this and the community needs to decide and become involved. Schachtner spoke of programming that can be brought to the schools and the community, there needs to be community buy in. Discussion ensued on the topic of prevention and the importance of it. Gunther proposed this topic be brought to a committee or special session for further discussion and the inclusion of the guidance counselors. Gunther thanked Schachtner for her work on this and also thanked Melissa Wright for her input. Wishard spoke of the Scholarship Committee, dates have been set for the Vegas Night fundraising event for the next two years. The scholarship application and scoring of it are being discussed by the scholarship committee.

*WASB – Board Governance:* Gunther asked for board input on the recent Board Governance sessions. Schachtner stated it was informative and gained much knowledge from the training. Colbeth spoke of the different publications that are available for board members on the topic of Governance. Gunther asked if the board was satisfied with the current training and also mentioned TeamWorks International and the work they do. The board echoed the sentiments that much information was gleaned from the training and time to digest it would be a good plan.

*CESA 6 DAPES:* Gunther spoke of the day long Educator Effectiveness training on evaluating the superintendent. The board will need to determine what they can handle and where to go with this. Gunther would like to see goals set and

expressed that this is a growth model. Schachtner agreed and stated that this is the same standard that others are using. Colbeth said these are good tools and the training gave benchmark, measurable tools. It is important to start small and then decide where this should lead. Setting goals makes this attainable for all and it starts the process of being able to see what is being accomplished was shared by Schachnter. Gunther stated the board should be held accountable and held to the same standards as the rest of the staff and administrator. The timeline of starting the process was discussed and shared by Superintendent Rosburg. Connor spoke of how this relates to the Strategic Plan and how this should be done together with the building administrators. The CESA 6 evaluation method is the consensus of the board and Randy will make arrangements to implement this model. The board will participate in the evaluation for them as part of this model. The model will start in January and end in December. The board and administrators will establish a student achievement goal and possibly one or two other district level goals. The goal work and board evaluation will occur prior to January 31, 2016.

**Action:**

**Governance Committee:** Committee Chair Mike Connor moved, with second by Schachnter to approve NEOLA policy 2414, Human Growth and Development. Motion passed unanimously.

Wishard moved, with second by Colbeth, to adjourn at 8:44 p.m. Motion carried.

Robert Gunther, President

Tamara Wishard, Clerk

ENC. 3

**DRAFT**  
**SCHOOL DISTRICT OF SOMERSET**  
**BOARD OF EDUCATION**  
**SPECIAL SESSION**  
**MONDAY, NOVEMBER 16, 2015**  
**5:45 PM**  
**Learning Center Conference Room**

Board President Robert Gunther called the meeting to order at 5:45 p.m.

Roll Call was taken. Present were Robert Gunther, Marie Colbeth, Mike Connor, Tammie Wishard, Brian Moulton, and Patty Schachtner. Absent was Nancy Dressel. Also present were Superintendent Randy Rosburg, Dave Gerberding, Cheryl Ek, Lorri Baillargeon, Amber Vrieze, Sara Kreibich, Jen Sutton, Stacey Helders-Pevan, Cory Lindenberg, Jen Sutton, Erin Gehring, Zac Eichten, Melanie Germain, Tami Fetter, Keri Roth and Kelly Emerson.

**Approve Teacher Compensation Plan:** Superintendent Rosburg shared the Teacher Compensation Plan and explained the purpose was to create a framework that recognizes quality teaching and learning, and which allows teachers to move from a great starting wage to a great maximum annual wage. The plan is aligned with the CESA 6 Model of Educator Effectiveness. Handouts and a presentation were walked through and discussion ensued with the board and the numerous educators that were in attendance. Connor moved, with second by Moulton to approve the Teacher Compensation Plan. Upon roll call vote, all voted yes to approve the Teacher Compensation Plan.

Colbeth moved, with second by Connor to adjourn at 6:50 p.m. Motion carried unanimously.

Robert Gunther, President

Tamara Wishard, Clerk

BNC 4

CHECK CHECK		ACCOUNT							
NUMBER	DATE	AMOUNT	VENDOR	FD	LOC	OBJ	FUNC	PRJ	DESCRIPTION
1025628	11/20/2015	96.00	ADVANCED DISPOSAL	10	800	339	253000	000	General Fund/District/Other Utilities/Operation
1025628	11/20/2015	309.00	ADVANCED DISPOSAL	10	100	339	253000	000	General Fund/Elementary/Other Utilities/Operation
1025628	11/20/2015	319.00	ADVANCED DISPOSAL	10	400	339	253000	000	General Fund/High School/Other Utilities/Operation
1025628	11/20/2015	309.00	ADVANCED DISPOSAL	10	300	339	253000	000	General Fund/Middle School/Other Utilities/Operati
1025629	11/20/2015	20.97	Amazon	10	800	460	266906	000	General Fund/District/Equipment Components/Technol
1025629	11/20/2015	56.97	Amazon	10	800	460	266906	000	General Fund/District/Equipment Components/Technol
1025629	11/20/2015	21.95	Amazon	10	800	411	252000	000	General Fund/District/General Supplies/Fiscal
1025629	11/20/2015	43.88	Amazon	10	100	411	222200	000	General Fund/Elementary/General Supplies/Library M
1025629	11/20/2015	0.00	Amazon	10	100	411	222200	000	General Fund/Elementary/General Supplies/Library M
1025629	11/20/2015	1,002.06	Amazon	21	300	411	161350	000	Special Revenues/Middle School/General Supplies/St
1025629	11/20/2015	37.25	Amazon	10	100	411	222200	000	General Fund/Elementary/General Supplies/Library M
1025629	11/20/2015	0.00	Amazon	10	100	411	222200	000	General Fund/Elementary/General Supplies/Library M
1025629	11/20/2015	109.25	Amazon	10	400	411	241000	000	General Fund/High School/General Supplies/Office o
1025629	11/20/2015	263.69	Amazon	10	300	440	122200	905	General Fund/Middle School/Non Capital Equipment/R
1025629	11/20/2015	360.00	Amazon	10	300	411	241000	000	General Fund/Middle School/General Supplies/Office
1025629	11/20/2015	118.11	Amazon	10	800	411	266908	000	General Fund/District/General Supplies/Technology
1025629	11/20/2015	39.99	Amazon	10	800	411	253000	000	General Fund/District/General Supplies/Operation
1025629	11/20/2015	15.98	Amazon	27	820	479	158043	341	Special Education/Pupil Services/Special Ed/Other
1025629	11/20/2015	8.21	Amazon	27	820	479	158043	341	Special Education/Pupil Services/Special Ed/Other
1025629	11/20/2015	59.96	Amazon	27	820	411	152000	347	Special Education/Pupil Services/Special Ed/Genera
1025629	11/20/2015	59.96	Amazon	27	820	411	152000	347	Special Education/Pupil Services/Special Ed/Genera
1025629	11/20/2015	79.63	Amazon	10	300	411	241000	000	General Fund/Middle School/General Supplies/Office
1025629	11/20/2015	31.50	Amazon	10	810	490	221200	395	General Fund/Curriculum & Instruction/Other Non Ca
1025629	11/20/2015	15.40	Amazon	27	820	479	158032	341	Special Education/Pupil Services/Special Ed/Other
1025629	11/20/2015	11.16	Amazon	27	820	479	158032	341	Special Education/Pupil Services/Special Ed/Other
1025629	11/20/2015	10.76	Amazon	27	820	479	158032	341	Special Education/Pupil Services/Special Ed/Other
1025629	11/20/2015	14.90	Amazon	10	800	411	256100	000	General Fund/District/General Supplies/Direction o
1025629	11/20/2015	30.99	Amazon	21	400	411	162000	000	Special Revenues/HIGH School/General Supplies/Athl
1025629	11/20/2015	30.99	Amazon	21	400	411	162000	000	Special Revenues/HIGH School/General Supplies/Athl
1025629	11/20/2015	30.99	Amazon	21	400	411	162000	000	Special Revenues/HIGH School/General Supplies/Athl
1025629	11/20/2015	30.99	Amazon	21	400	411	162000	000	Special Revenues/HIGH School/General Supplies/Athl
1025629	11/20/2015	30.99	Amazon	21	400	411	162000	000	Special Revenues/HIGH School/General Supplies/Athl
1025629	11/20/2015	30.99	Amazon	21	400	411	162000	000	Special Revenues/HIGH School/General Supplies/Athl
1025629	11/20/2015	20.90	Amazon	10	810	411	221300	000	General Fund/Curriculum & Instruction/General Supp
1025629	11/20/2015	59.95	Amazon	10	810	411	221300	000	General Fund/Curriculum & Instruction/General Supp
1025630	11/20/2015	1,740.00	ANTOINE, BETH	10	800	310	223100	000	General Fund/District/Personal Services/Athletics
1025631	11/20/2015	56.95	Barron, Mark	10	400	411	136500	000	General Fund/High School/General Supplies/Shop/Con
1025632	11/20/2015	6.48	Cardmember Service	10	810	342	221100	000	General Fund/Curriculum & Instruction/Employee Tra
1025632	11/20/2015	11.44	Cardmember Service	10	810	342	221100	000	General Fund/Curriculum & Instruction/Employee Tra
1025632	11/20/2015	10.55	Cardmember Service	10	810	342	221100	000	General Fund/Curriculum & Instruction/Employee Tra
1025632	11/20/2015	11.00	Cardmember Service	10	810	342	221100	000	General Fund/Curriculum & Instruction/Employee Tra
1025632	11/20/2015	198.00	Cardmember Service	10	810	342	221100	000	General Fund/Curriculum & Instruction/Employee Tra
1025632	11/20/2015	58.14	Cardmember Service	10	100	411	222200	000	General Fund/Elementary/General Supplies/Library M
1025632	11/20/2015	20.34	Cardmember Service	10	100	411	222200	000	General Fund/Elementary/General Supplies/Library M
1025632	11/20/2015	186.61	Cardmember Service	10	810	940	136000	420	General Fund/Curriculum & Instruction/Dues & Fees/
1025632	11/20/2015	375.00	Cardmember Service	10	810	310	221300	395	General Fund/Curriculum & Instruction/Personal Ser
1025632	11/20/2015	79.45	Cardmember Service	10	300	342	241000	000	General Fund/Middle School/Employee Travel/Office
1025632	11/20/2015	100.00	Cardmember Service	27	820	941	159100	341	Special Education/Pupil Services/Special Ed/Distri
1025632	11/20/2015	350.00	Cardmember Service	27	820	941	223300	341	Special Education/Pupil Services/Special Ed/Distri
1025632	11/20/2015	21.08	Cardmember Service	10	400	342	241000	000	General Fund/High School/Employee Travel/Office of
1025632	11/20/2015	404.65	Cardmember Service	10	800	941	223100	000	General Fund/District/District Dues/Fees/Athletics
1025632	11/20/2015	26.00	Cardmember Service	10	800	310	231100	000	General Fund/District/Personal Services/Board Memb
1025632	11/20/2015	15.54	Cardmember Service	10	800	342	232100	000	General Fund/District/Employee Travel/Office of Su
1025632	11/20/2015	174.49	Cardmember Service	10	800	411	232100	000	General Fund/District/General Supplies/Office of S
1025632	11/20/2015	270.44	Cardmember Service	10	100	342	241000	000	General Fund/Elementary/Employee Travel/Office of
1025633	11/20/2015	2,621.49	Employee Benefits Corpora	10	000	000	811690	000	General Fund

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CHECK CHECK		ACCOUNT							
NUMBER	DATE	AMOUNT	VENDOR	FD	LOC	OBJ	FUNC	PRJ	DESCRIPTION
1025633	11/20/2015	1,228.00	Employee Benefits Corpora	27	000	000	811690	000	Special Education
1025634	11/20/2015	11,699.40	HealthPartners	10	000	000	714073	000	General Fund/DUE FROM OTHER FUNDS
1025634	11/20/2015	78,059.78	HealthPartners	10	000	000	811631	000	General Fund
1025634	11/20/2015	516.00	HealthPartners	10	800	310	252000	000	General Fund/District/Personal Services/Fiscal
1025634	11/20/2015	15,196.72	HealthPartners	27	000	000	811631	000	Special Education
1025634	11/20/2015	311.34	HealthPartners	50	000	000	811631	000	Food Service
1025634	11/20/2015	1,056.61	HealthPartners	80	000	000	811631	000	Community Service
1025635	11/20/2015	119.90	Midwest Natural Gas Inc	10	800	331	253000	000	General Fund/District/Gas for Heat/Operation
1025635	11/20/2015	703.97	Midwest Natural Gas Inc	10	400	331	253000	000	General Fund/High School/Gas for Heat/Operation
1025635	11/20/2015	98.20	Midwest Natural Gas Inc	10	400	331	253000	000	General Fund/High School/Gas for Heat/Operation
1025635	11/20/2015	507.72	Midwest Natural Gas Inc	10	300	331	253000	000	General Fund/Middle School/Gas for Heat/Operation
1025635	11/20/2015	92.02	Midwest Natural Gas Inc	10	300	331	253000	000	General Fund/Middle School/Gas for Heat/Operation
1025635	11/20/2015	43.98	Midwest Natural Gas Inc	10	300	331	253000	000	General Fund/Middle School/Gas for Heat/Operation
1025635	11/20/2015	282.56	Midwest Natural Gas Inc	10	100	331	253000	000	General Fund/Elementary/Gas for Heat/Operation
1025635	11/20/2015	187.46	Midwest Natural Gas Inc	10	100	331	253000	000	General Fund/Elementary/Gas for Heat/Operation
1025636	11/20/2015	60.00	POLFUS, TONI	10	800	291	221300	000	General Fund/District/College Credit Reimbursement
1025636	11/20/2015	60.00	POLFUS, TONI	10	800	291	221300	000	General Fund/District/College Credit Reimbursement
1025637	11/20/2015	80.00	Bakken, Peter	10	400	310	162209	000	General Fund/High School/Personal Services/Hockey
1025638	11/20/2015	55.00	Booth, Frederick	10	300	310	162205	000	General Fund/Middle School/Personal Services/Boys'
1025639	11/20/2015	55.00	HAMMER, BEN	10	300	310	162205	000	General Fund/Middle School/Personal Services/Boys'
1025640	11/20/2015	960.00	MNAEYC-MNSADA	80	800	941	391000	000	Community Service/District/District Dues/Fees/Day
1025641	11/20/2015	1,687.72	Neola, Inc	10	800	310	231100	000	General Fund/District/Personal Services/Board Memb
1025642	11/20/2015	43.64	Olson, Eric	10	810	342	221300	420	General Fund/Curriculum & Instruction/Employee Tra
1025643	11/20/2015	29.91	PALBICKI, JAIMIE	10	300	342	161000	000	General Fund/Middle School/Employee Travel/Academi
1025644	11/20/2015	570.00	PSAT/NMSQT	10	400	411	213000	000	General Fund/High School/General Supplies/Guidance
1025645	11/20/2015	6,260.00	RMM SOLUTIONS INC	10	800	310	266900	000	General Fund/District/Personal Services/Technology
1025646	11/20/2015	840.00	Science Museum of Minneso	80	800	941	391000	000	Community Service/District/District Dues/Fees/Day
1025647	11/20/2015	5,009.00	SFM	10	800	713	270000	000	General Fund/District/Worker's Compensation/Insura
1025648	11/20/2015	32.29	Speedway LLC	10	810	348	221300	000	General Fund/Curriculum & Instruction/Vehicle Fuel
1025649	11/20/2015	2,681.80	TOP 20 TRAINING	10	810	310	221300	000	General Fund/Curriculum & Instruction/Personal Ser
1025650	11/20/2015	450.00	US BANK	39	800	691	281000	000	Referndum Debt Svc/District/Paying Agent Fees/Long
1025651	11/20/2015	301.00	Wisconsin Dept of Justice	10	800	387	264200	000	General Fund/District/Payment to State/Recruitment
1025652	11/20/2015	200.00	Wisconsin Dept of Public	10	810	310	221300	395	General Fund/Curriculum & Instruction/Personal Ser
1025653	11/20/2015	53.50	Wisconsin Support Collect	10	000	000	811680	000	General Fund
1025654	11/20/2015	60.00	Young, Amy	10	800	291	221300	000	General Fund/District/College Credit Reimbursement
1025655	11/23/2015	350.00	ALICE'S CONTRACTING	10	100	320	254300	000	General Fund/Elementary/Property Services/Building
1025656	11/23/2015	304.00	Benck Mechanical Inc	10	400	320	254200	000	General Fund/High School/Property Services/Site Re
1025657	11/23/2015	135.00	Bio Corporation	10	300	342	126000	907	General Fund/Middle School/Employee Travel/Science
1025657	11/23/2015	66.50	Bio Corporation	10	300	342	126000	907	General Fund/Middle School/Employee Travel/Science
1025657	11/23/2015	36.67	Bio Corporation	10	300	342	126000	907	General Fund/Middle School/Employee Travel/Science
1025658	11/23/2015	2,230.00	Brih Design	27	820	310	219000	341	Special Education/Pupil Services/Special Ed/Person
1025659	11/23/2015	79.70	C & H DISTRIBUTORS, LLC	10	400	411	253000	000	General Fund/High School/General Supplies/Operatio
1025660	11/23/2015	1,000.00	CENTER ON EDUCATON AND WO	10	300	411	213002	000	General Fund/Middle School/General Supplies/Guidan
1025661	11/23/2015	25.00	CESA 11	10	400	941	241000	000	General Fund/High School/District Dues/Fees/Office
1025661	11/23/2015	95.00	CESA 11	10	810	941	221300	420	General Fund/Curriculum & Instruction/District Due
1025661	11/23/2015	100.00	CESA 11	27	820	310	221300	341	Special Education/Pupil Services/Special Ed/Person
1025661	11/23/2015	25.00	CESA 11	10	300	941	241000	000	General Fund/Middle School/District Dues/Fees/Offi
1025661	11/23/2015	550.00	CESA 11	10	810	310	221300	395	General Fund/Curriculum & Instruction/Personal Ser
1025662	11/23/2015	3,916.00	Countryside Plumbing & He	10	100	320	254490	000	General Fund/Elementary/Property Services/Other Eq
1025662	11/23/2015	325.03	Countryside Plumbing & He	10	100	310	253000	000	General Fund/Elementary/Personal Services/Operatio
1025663	11/23/2015	52.00	Germain, Jeanne	10	820	342	172001	000	General Fund/Pupil Services/Special Ed/Employee Tr
1025663	11/23/2015	52.00	Germain, Jeanne	10	820	342	172002	000	General Fund/Pupil Services/Special Ed/Employee Tr
1025664	11/23/2015	425.00	New Richmond Area Centre,	10	800	940	110000	000	General Fund/District/Dues & Fees/Undifferentiated
1025665	12/02/2015	142.65	Best Maid Cookie Company	10	400	411	161020	000	General Fund/High School/General Supplies/Drama
1025666	12/02/2015	55.00	HAMMER, BEN	10	300	310	162205	000	General Fund/Middle School/Personal Services/Boys'
1025667	12/02/2015	350.00	Joles, Jon	21	300	411	164010	000	Special Revenues/Middle School/General Supplies/St

CHECK NUMBER	CHECK DATE	AMOUNT	VENDOR	FD	LOC	OBJ	FUNC	PRJ	ACCOUNT DESCRIPTION
1025668	12/02/2015	500.00	JR PHOTO BOOTH LLC	21	300	411	164010	000	Special Revenues/Middle School/General Supplies/St
1025669	12/02/2015	55.00	LARSON, REGGIE	10	300	310	162205	000	General Fund/Middle School/Personal Services/Boys'
1025670	12/02/2015	3,007.70	Scholastic Book Fairs-8	21	100	411	222200	972	Special Revenues/Elementary/General Supplies/Libra
1025671	12/03/2015	234.00	Assoc of Wisconsin School	10	810	941	221100	000	General Fund/Curriculum & Instruction/District Due
1025672	12/03/2015	179.19	CHRISTENSEN, ABBY	10	100	440	143000	000	General Fund/Elementary/Non Capital Equipment/Phys
1025673	12/03/2015	121.38	Employee Benefits Corpora	10	000	000	811690	000	General Fund
1025673	12/03/2015	277.80	Employee Benefits Corpora	27	000	000	811690	000	Special Education
1025674	12/03/2015	50.00	HAMMER, BEN	10	400	310	162205	000	General Fund/High School/Personal Services/Boys' B
1025675	12/03/2015	55.00	Hutter, Joseph	10	400	310	162205	000	General Fund/High School/Personal Services/Boys' B
1025676	12/03/2015	1,189.29	Madison National Life	10	000	000	811634	000	General Fund
1025676	12/03/2015	1,487.64	Madison National Life	10	000	000	811635	000	General Fund
1025676	12/03/2015	407.20	Madison National Life	27	000	000	811635	000	Special Education
1025676	12/03/2015	314.52	Madison National Life	27	000	000	811634	000	Special Education
1025676	12/03/2015	3.88	Madison National Life	50	000	000	811635	000	Food Service
1025676	12/03/2015	2.88	Madison National Life	50	000	000	811634	000	Food Service
1025676	12/03/2015	34.85	Madison National Life	80	000	000	811635	000	Community Service
1025676	12/03/2015	25.86	Madison National Life	80	000	000	811634	000	Community Service
1025676	12/03/2015	444.47	Madison National Life	10	000	000	811636	000	General Fund/ST Disability Payable
1025676	12/03/2015	89.20	Madison National Life	27	000	000	811636	000	Special Education/ST Disability Payable
1025676	12/03/2015	19.60	Madison National Life	80	000	000	811636	000	Community Service/ST Disability Payable
1025677	12/03/2015	80.00	McGinley, John	10	400	310	162205	000	General Fund/High School/Personal Services/Boys' B
1025678	12/03/2015	55.00	Needham, Scott	10	400	310	162205	000	General Fund/High School/Personal Services/Boys' B
1025679	12/03/2015	425.00	R SCHOOL TODAY	10	400	941	162000	000	General Fund/High School/District Dues/Fees/Athlet
1025680	12/03/2015	80.00	Riba, Chris	10	400	310	162205	000	General Fund/High School/Personal Services/Boys' B
1025681	12/03/2015	68,103.00	Safe-Way Wisconsin Inc	10	800	341	256710	000	General Fund/District/Pupil Transportation/Contrac
1025681	12/03/2015	17,669.54	Safe-Way Wisconsin Inc	27	820	341	256750	341	Special Education/Pupil Services/Special Ed/Pupil
1025681	12/03/2015	308.78	Safe-Way Wisconsin Inc	80	800	341	256770	000	Community Service/District/Pupil Transportation/Co
1025681	12/03/2015	7,418.91	Safe-Way Wisconsin Inc	10	800	341	256740	000	General Fund/District/Pupil Transportation/Contrac
1025681	12/03/2015	1,266.35	Safe-Way Wisconsin Inc	10	800	341	256770	000	General Fund/District/Pupil Transportation/Contrac
1025681	12/03/2015	1,224.31	Safe-Way Wisconsin Inc	21	300	411	164010	000	Special Revenues/Middle School/General Supplies/St
1025681	12/03/2015	137.13	Safe-Way Wisconsin Inc	27	820	341	256750	341	Special Education/Pupil Services/Special Ed/Pupil
1025682	12/03/2015	47.12	Sprint	10	800	355	232000	000	General Fund/District/Telephone/District Administr
1025682	12/03/2015	47.12	Sprint	10	100	355	254100	000	General Fund/Elementary/Telephone/Direction of Mai
1025682	12/03/2015	47.12	Sprint	10	300	355	254100	000	General Fund/Middle School/Telephone/Direction of
1025683	12/03/2015	26.64	United Parcel Service	10	100	310	241000	000	General Fund/Elementary/Personal Services/Office o
1025683	12/03/2015	6.98	United Parcel Service	10	800	353	252000	000	General Fund/District/Postage/Fiscal
1025684	12/03/2015	50.04	Verizon Wireless	10	400	355	241000	000	General Fund/High School/Telephone/Office of Princ
1025685	12/03/2015	7.47	Walmart Community	21	100	411	164010	000	Special Revenues/Elementary/General Supplies/Stude
1025685	12/03/2015	408.99	Walmart Community	21	300	411	164010	000	Special Revenues/Middle School/General Supplies/St
1025685	12/03/2015	-13.41	Walmart Community	21	300	411	164010	000	Special Revenues/Middle School/General Supplies/St
1025685	12/03/2015	25.16	Walmart Community	10	300	411	124000	908	General Fund/Middle School/General Supplies/Mathem
1025685	12/03/2015	240.39	Walmart Community	80	800	411	391000	000	Community Service/District/General Supplies/Day Ca
1025685	12/03/2015	32.88	Walmart Community	27	820	411	152000	347	Special Education/Pupil Services/Special Ed/Genera
1025685	12/03/2015	43.95	Walmart Community	10	810	411	221300	000	General Fund/Curriculum & Instruction/General Supp
1025685	12/03/2015	11.96	Walmart Community	27	820	411	158044	341	Special Education/Pupil Services/Special Ed/Genera
1025685	12/03/2015	4.80	Walmart Community	27	820	411	158044	341	Special Education/Pupil Services/Special Ed/Genera
1025685	12/03/2015	7.35	Walmart Community	27	820	411	158044	341	Special Education/Pupil Services/Special Ed/Genera
1025685	12/03/2015	0.00	Walmart Community	27	820	411	158044	341	Special Education/Pupil Services/Special Ed/Genera
1025685	12/03/2015	0.00	Walmart Community	27	820	411	158044	341	Special Education/Pupil Services/Special Ed/Genera
1025685	12/03/2015	25.00	Walmart Community	27	820	411	158044	341	Special Education/Pupil Services/Special Ed/Genera
1025685	12/03/2015	8.37	Walmart Community	27	820	411	158044	341	Special Education/Pupil Services/Special Ed/Genera
1025685	12/03/2015	25.00	Walmart Community	27	820	411	158044	341	Special Education/Pupil Services/Special Ed/Genera
1025685	12/03/2015	25.00	Walmart Community	27	820	411	158044	341	Special Education/Pupil Services/Special Ed/Genera
1025685	12/03/2015	64.71	Walmart Community	10	100	411	110000	903	General Fund/Elementary/General Supplies/Undiffere
1025685	12/03/2015	16.44	Walmart Community	10	100	411	110000	903	General Fund/Elementary/General Supplies/Undiffere
1025685	12/03/2015	25.35	Walmart Community	10	100	411	110000	903	General Fund/Elementary/General Supplies/Undiffere

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CHECK NUMBER	CHECK DATE	AMOUNT	VENDOR	FD	LOC	OBJ	FUNC	PRJ	ACCOUNT DESCRIPTION
1025685	12/03/2015	14.00	Walmart Community	10	100	411	110000	903	General Fund/Elementary/General Supplies/Undiffere
1025685	12/03/2015	10.00	Walmart Community	10	100	411	110000	903	General Fund/Elementary/General Supplies/Undiffere
1025685	12/03/2015	15.00	Walmart Community	10	100	411	110000	903	General Fund/Elementary/General Supplies/Undiffere
1025685	12/03/2015	6.00	Walmart Community	10	100	411	110000	903	General Fund/Elementary/General Supplies/Undiffere
1025685	12/03/2015	12.00	Walmart Community	10	100	411	110000	903	General Fund/Elementary/General Supplies/Undiffere
1025685	12/03/2015	18.00	Walmart Community	10	100	411	110000	903	General Fund/Elementary/General Supplies/Undiffere
1025685	12/03/2015	126.24	Walmart Community	10	400	411	135000	000	General Fund/HIGH School/General Supplies/Vocation
1025685	12/03/2015	55.99	Walmart Community	10	400	411	135000	000	General Fund/HIGH School/General Supplies/Vocation
1025685	12/03/2015	161.87	Walmart Community	10	400	411	135000	000	General Fund/HIGH School/General Supplies/Vocation
1025685	12/03/2015	135.28	Walmart Community	10	400	411	135000	000	General Fund/HIGH School/General Supplies/Vocation
1025685	12/03/2015	82.39	Walmart Community	10	400	411	135000	000	General Fund/HIGH School/General Supplies/Vocation
1025685	12/03/2015	4.98	Walmart Community	10	400	411	135000	000	General Fund/HIGH School/General Supplies/Vocation
1025685	12/03/2015	103.55	Walmart Community	10	300	415	135000	000	General Fund/Middle School/Food/Vocational Curricu
1025685	12/03/2015	14.49	Walmart Community	10	300	415	135000	000	General Fund/Middle School/Food/Vocational Curricu
1025685	12/03/2015	45.14	Walmart Community	10	300	415	135000	000	General Fund/Middle School/Food/Vocational Curricu
1025685	12/03/2015	6.75	Walmart Community	21	400	411	162000	000	Special Revenues/HIGH School/General Supplies/Athl
1025685	12/03/2015	5.18	Walmart Community	21	400	411	162000	000	Special Revenues/HIGH School/General Supplies/Athl
1025685	12/03/2015	18.00	Walmart Community	21	400	411	162000	000	Special Revenues/HIGH School/General Supplies/Athl
1025685	12/03/2015	20.00	Walmart Community	21	400	411	162000	000	Special Revenues/HIGH School/General Supplies/Athl
1025685	12/03/2015	4.00	Walmart Community	21	400	411	162000	000	Special Revenues/HIGH School/General Supplies/Athl
1025685	12/03/2015	18.98	Walmart Community	21	400	411	162000	000	Special Revenues/HIGH School/General Supplies/Athl
1025686	12/03/2015	5,411.60	Xcel Energy	10	300	336	253000	000	General Fund/Middle School/Electricity for Other T
1025686	12/03/2015	6,402.85	Xcel Energy	10	400	336	253000	000	General Fund/HIGH School/Electricity for Other Tha
1025686	12/03/2015	5,814.31	Xcel Energy	10	100	336	253000	000	General Fund/Elementary/Electricity for Other Than
1025686	12/03/2015	435.77	Xcel Energy	10	800	336	253000	000	General Fund/District/Electricity for Other Than H
1025687	12/03/2015	80.00	Zahradka, Jason	10	400	310	162205	000	General Fund/HIGH School/Personal Services/Boys' B
1025688	12/03/2015	29.99	Barron, Mark	10	400	439	136500	000	General Fund/HIGH School/Other Media/Shop/Construc
1025688	12/03/2015	19.97	Barron, Mark	10	400	434	136500	000	General Fund/HIGH School/Periodicals/Shop/Construc
1025689	12/03/2015	167.76	CROWLEY'S GYMNASTICS CENT	21	300	411	135000	000	Special Revenues/Middle School/General Supplies/Vo
1025690	12/03/2015	489.48	Dalco	10	100	411	253000	000	General Fund/Elementary/General Supplies/Operation
1025691	12/03/2015	73.90	Different Roads to Learni	27	820	342	158015	341	Special Education/Pupil Services/Special Ed/Employ
1025691	12/03/2015	8.95	Different Roads to Learni	27	820	342	158015	341	Special Education/Pupil Services/Special Ed/Employ
1025692	12/03/2015	224.21	Ecolab Institutional	50	800	571	257220	000	Food Service/District/Equipment Rental/Food Prepar
1025693	12/03/2015	261.10	EIS OFFICE SOLUTIONS	10	800	413	266906	000	General Fund/District/Computer Supplies/Technology
1025693	12/03/2015	188.00	EIS OFFICE SOLUTIONS	10	800	413	266906	000	General Fund/District/Computer Supplies/Technology
1025693	12/03/2015	141.00	EIS OFFICE SOLUTIONS	10	800	413	266906	000	General Fund/District/Computer Supplies/Technology
1025693	12/03/2015	141.00	EIS OFFICE SOLUTIONS	10	800	413	266906	000	General Fund/District/Computer Supplies/Technology
1025693	12/03/2015	188.00	EIS OFFICE SOLUTIONS	10	800	413	266906	000	General Fund/District/Computer Supplies/Technology
1025693	12/03/2015	33.60	EIS OFFICE SOLUTIONS	10	800	413	266906	000	General Fund/District/Computer Supplies/Technology
1025693	12/03/2015	94.00	EIS OFFICE SOLUTIONS	10	800	413	266906	000	General Fund/District/Computer Supplies/Technology
1025693	12/03/2015	188.00	EIS OFFICE SOLUTIONS	10	800	413	266906	000	General Fund/District/Computer Supplies/Technology
1025693	12/03/2015	47.00	EIS OFFICE SOLUTIONS	10	800	413	266906	000	General Fund/District/Computer Supplies/Technology
1025693	12/03/2015	49.00	EIS OFFICE SOLUTIONS	10	800	413	266906	000	General Fund/District/Computer Supplies/Technology
1025693	12/03/2015	47.00	EIS OFFICE SOLUTIONS	10	800	413	266906	000	General Fund/District/Computer Supplies/Technology
1025693	12/03/2015	32.00	EIS OFFICE SOLUTIONS	10	800	413	266906	000	General Fund/District/Computer Supplies/Technology
1025693	12/03/2015	32.00	EIS OFFICE SOLUTIONS	10	800	413	266906	000	General Fund/District/Computer Supplies/Technology
1025693	12/03/2015	47.00	EIS OFFICE SOLUTIONS	10	800	413	266906	000	General Fund/District/Computer Supplies/Technology
1025693	12/03/2015	149.20	EIS OFFICE SOLUTIONS	10	800	413	266906	000	General Fund/District/Computer Supplies/Technology
1025693	12/03/2015	33.60	EIS OFFICE SOLUTIONS	10	800	413	266906	000	General Fund/District/Computer Supplies/Technology
1025693	12/03/2015	47.00	EIS OFFICE SOLUTIONS	10	800	413	266906	000	General Fund/District/Computer Supplies/Technology
1025693	12/03/2015	94.00	EIS OFFICE SOLUTIONS	10	800	413	266906	000	General Fund/District/Computer Supplies/Technology
1025693	12/03/2015	94.00	EIS OFFICE SOLUTIONS	10	800	413	266906	000	General Fund/District/Computer Supplies/Technology
1025694	12/03/2015	1,215.00	EMPRINT/MORAN PRINTING IN	10	810	471	120000	000	General Fund/Curriculum & Instruction/Textbooks/Re
1025694	12/03/2015	2,025.00	EMPRINT/MORAN PRINTING IN	10	810	471	120000	000	General Fund/Curriculum & Instruction/Textbooks/Re
1025694	12/03/2015	310.52	EMPRINT/MORAN PRINTING IN	10	810	471	120000	000	General Fund/Curriculum & Instruction/Textbooks/Re
1025694	12/03/2015	206.55	EMPRINT/MORAN PRINTING IN	10	810	471	120000	000	General Fund/Curriculum & Instruction/Textbooks/Re

CHECK NUMBER	CHECK DATE	AMOUNT	VENDOR	FD	LOC	OBJ	FUNC	PRJ	ACCOUNT DESCRIPTION
1025694	12/03/2015	16.41	EMPRINT/MORAN PRINTING IN	10	810	471	120000	000	General Fund/Curriculum & Instruction/Textbooks/Re
1025695	12/03/2015	98.40	EO Johnson Company Inc	10	800	323	258400	000	General Fund/District/Operational Services/Publish
1025695	12/03/2015	65.60	EO Johnson Company Inc	10	100	323	258400	000	General Fund/Elementary/Operational Services/Publi
1025695	12/03/2015	924.00	EO Johnson Company Inc	10	100	323	258400	000	General Fund/Elementary/Operational Services/Publi
1025696	12/03/2015	69.00	Eric Armin Inc	10	300	411	124000	908	General Fund/Middle School/General Supplies/Mathem
1025696	12/03/2015	30.49	Eric Armin Inc	10	300	411	124000	908	General Fund/Middle School/General Supplies/Mathem
1025696	12/03/2015	8.95	Eric Armin Inc	10	300	411	124000	908	General Fund/Middle School/General Supplies/Mathem
1025697	12/03/2015	299.70	Follett School Solutions,	10	400	432	222200	970	General Fund/High School/Library Books/Library Med
1025697	12/03/2015	8.97	Follett School Solutions,	10	400	432	222200	970	General Fund/High School/Library Books/Library Med
1025697	12/03/2015	806.93	Follett School Solutions,	10	400	432	222200	970	General Fund/High School/Library Books/Library Med
1025697	12/03/2015	34.50	Follett School Solutions,	10	400	432	222200	970	General Fund/High School/Library Books/Library Med
1025698	12/03/2015	685.22	Frontier Ag & Turf	10	400	440	253000	000	General Fund/High School/Non Capital Equipment/Ope
1025698	12/03/2015	-35.72	Frontier Ag & Turf	10	400	440	253000	000	General Fund/High School/Non Capital Equipment/Ope
1025699	12/03/2015	97.00	Larson, Bruce	10	400	342	162210	000	General Fund/High School/Employee Travel/Football
1025700	12/03/2015	167.75	SUSAN G. KOMEN	21	300	411	135000	000	Special Revenues/Middle School/General Supplies/Vo
1025701	12/03/2015	34.01	VATER, KAY	10	820	342	172001	000	General Fund/Pupil Services/Special Ed/Employee Tr
1025702	12/03/2015	1,000.00	YOUTH FRONTIERS, INC	10	810	310	221300	395	General Fund/Curriculum & Instruction/Personal Ser
1025703	12/10/2015	29.00	Sheraton Bloomington Hote	21	400	411	162700	000	Special Revenues/High School/General Supplies
1025703	12/10/2015	1,645.81	Sheraton Bloomington Hote	10	400	941	120000	000	General Fund/High School/District Dues/Fees/Regula
1025704	12/10/2015	225.00	ASHA C/O SUNTRUST BANK	27	820	941	156612	341	Special Education/Pupil Services/Special Ed/Distri
1025705	12/10/2015	80.00	Bohl, Steve	10	400	310	162205	000	General Fund/High School/Personal Services/Boys' B
1025706	12/10/2015	80.00	DE YOUNG, TIM	10	400	310	162105	000	General Fund/High School/Personal Services/Girls'
1025707	12/10/2015	2,621.49	Employee Benefits Corpora	10	000	000	811690	000	General Fund
1025707	12/10/2015	1,228.00	Employee Benefits Corpora	27	000	000	811690	000	Special Education
1025708	12/10/2015	78.64	Fleet One LLC	10	810	348	221300	000	General Fund/Curriculum & Instruction/Vehicle Fuel
1025708	12/10/2015	3.20	Fleet One LLC	10	800	348	256290	000	General Fund/District/Vehicle Fuel/District Operat
1025708	12/10/2015	21.02	Fleet One LLC	27	820	348	221300	341	Special Education/Pupil Services/Special Ed/Vehicl
1025708	12/10/2015	90.23	Fleet One LLC	27	800	348	256250	341	Special Education/District/Vehicle Fuel/IDEA Flow-
1025708	12/10/2015	62.24	Fleet One LLC	10	400	342	162210	000	General Fund/High School/Employee Travel/Football
1025708	12/10/2015	75.61	Fleet One LLC	10	800	348	253000	000	General Fund/District/Vehicle Fuel/Operation
1025709	12/10/2015	170.70	Gerberding, David	10	800	355	251000	000	General Fund/District/Telephone/Direction of Busin
1025710	12/10/2015	55.00	HAMMER, BEN	10	400	310	162105	000	General Fund/High School/Personal Services/Girls'
1025710	12/10/2015	50.00	HAMMER, BEN	10	400	310	162205	000	General Fund/High School/Personal Services/Boys' B
1025711	12/10/2015	55.00	Hutter, Joseph	10	400	310	162205	000	General Fund/High School/Personal Services/Boys' B
1025711	12/10/2015	55.00	Hutter, Joseph	10	400	310	162105	000	General Fund/High School/Personal Services/Girls'
1025712	12/10/2015	80.00	JOHNSON, JAMES	10	400	310	162105	000	General Fund/High School/Personal Services/Girls'
1025713	12/10/2015	80.00	Johnson, Randy	10	400	310	162205	000	General Fund/High School/Personal Services/Boys' B
1025714	12/10/2015	80.00	Kittel, Max	10	400	310	162105	000	General Fund/High School/Personal Services/Girls'
1025715	12/10/2015	60.00	Linkletter, Jessica	10	800	291	221300	000	General Fund/District/College Credit Reimbursement
1025716	12/10/2015	80.00	Marson, Dave	10	400	310	162205	000	General Fund/High School/Personal Services/Boys' B
1025717	12/10/2015	55.00	Needham, Scott	10	400	310	162205	000	General Fund/High School/Personal Services/Boys' B
1025718	12/10/2015	981.56	Northwest Communications	10	100	355	263000	000	General Fund/Elementary/Telephone
1025718	12/10/2015	981.57	Northwest Communications	10	300	355	263000	000	General Fund/Middle School/Telephone
1025718	12/10/2015	981.57	Northwest Communications	10	400	355	263000	000	General Fund/High School/Telephone
1025718	12/10/2015	108.00	Northwest Communications	10	800	355	263000	000	General Fund/District/Telephone
1025719	12/10/2015	100.00	Nusbaum, Peter	10	400	310	162222	000	General Fund/High School/Personal Services/Wrestli
1025720	12/10/2015	1,500.00	OverDrive, Inc	10	400	432	222200	970	General Fund/High School/Library Books/Library Med
1025720	12/10/2015	1,500.00	OverDrive, Inc	10	300	432	222200	970	General Fund/Middle School/Library Books/Library M
1025721	12/10/2015	120.00	Stevens, Debbie	10	800	291	221300	000	General Fund/District/College Credit Reimbursement
1025722	12/10/2015	60.00	WACPC	10	400	941	161212	000	General Fund/High School/District Dues/Fees
1025723	12/10/2015	53.50	Wisconsin Support Collect	10	000	000	811680	000	General Fund
1025724	12/15/2015	249.00	AERIAL IMPRESSIONS LLC	10	800	941	232000	000	General Fund/District/District Dues/Fees/District
1025725	12/15/2015	19.98	Apple Inc	27	820	411	218101	341	Special Education/Pupil Services/Special Ed/Genera
1025725	12/15/2015	7.98	Apple Inc	27	820	411	218101	341	Special Education/Pupil Services/Special Ed/Genera
1025725	12/15/2015	19.98	Apple Inc	27	820	411	218101	341	Special Education/Pupil Services/Special Ed/Genera
1025725	12/15/2015	19.98	Apple Inc	27	820	411	218101	341	Special Education/Pupil Services/Special Ed/Genera



CHECK NUMBER	CHECK DATE	CHECK AMOUNT	CHECK VENDOR	ACCOUNT FD	ACCOUNT LOC	ACCOUNT OBJ	ACCOUNT FUNC	ACCOUNT PRJ	ACCOUNT DESCRIPTION
1025725	12/15/2015	9.98	Apple Inc	27	820	411	218101	341	Special Education/Pupil Services/Special Ed/Genera
1025725	12/15/2015	9.98	Apple Inc	27	820	411	218101	341	Special Education/Pupil Services/Special Ed/Genera
1025725	12/15/2015	23.98	Apple Inc	27	820	411	218101	341	Special Education/Pupil Services/Special Ed/Genera
1025725	12/15/2015	1.98	Apple Inc	27	820	411	218101	341	Special Education/Pupil Services/Special Ed/Genera
1025725	12/15/2015	7.98	Apple Inc	27	820	411	218101	341	Special Education/Pupil Services/Special Ed/Genera
1025725	12/15/2015	5.98	Apple Inc	27	820	411	218101	341	Special Education/Pupil Services/Special Ed/Genera
1025726	12/15/2015	17.99	B & J Hardware, LLC	10	800	411	223100	000	General Fund/District/General Supplies/Athletics S
1025726	12/15/2015	264.00	B & J Hardware, LLC	10	100	411	253000	000	General Fund/Elementary/General Supplies/Operation
1025726	12/15/2015	25.85	B & J Hardware, LLC	10	100	411	253000	000	General Fund/Elementary/General Supplies/Operation
1025726	12/15/2015	75.99	B & J Hardware, LLC	10	400	411	253000	000	General Fund/High School/General Supplies/Operatio
1025726	12/15/2015	9.99	B & J Hardware, LLC	10	100	411	253000	000	General Fund/Elementary/General Supplies/Operation
1025726	12/15/2015	94.99	B & J Hardware, LLC	10	300	411	253000	000	General Fund/Middle School/General Supplies/Operat
1025726	12/15/2015	12.98	B & J Hardware, LLC	10	100	411	253000	000	General Fund/Elementary/General Supplies/Operation
1025726	12/15/2015	25.88	B & J Hardware, LLC	10	300	411	253000	000	General Fund/Middle School/General Supplies/Operat
1025726	12/15/2015	17.99	B & J Hardware, LLC	10	300	411	253000	000	General Fund/Middle School/General Supplies/Operat
1025726	12/15/2015	2.60	B & J Hardware, LLC	10	300	411	253000	000	General Fund/Middle School/General Supplies/Operat
1025726	12/15/2015	6.09	B & J Hardware, LLC	10	300	411	253000	000	General Fund/Middle School/General Supplies/Operat
1025726	12/15/2015	31.15	B & J Hardware, LLC	10	400	411	253000	000	General Fund/High School/General Supplies/Operatio
1025726	12/15/2015	6.98	B & J Hardware, LLC	10	400	411	253000	000	General Fund/High School/General Supplies/Operatio
1025726	12/15/2015	62.97	B & J Hardware, LLC	10	400	411	253000	000	General Fund/High School/General Supplies/Operatio
1025726	12/15/2015	58.48	B & J Hardware, LLC	10	400	411	253000	000	General Fund/High School/General Supplies/Operatio
1025726	12/15/2015	1.89	B & J Hardware, LLC	10	100	411	253000	000	General Fund/Elementary/General Supplies/Operation
1025726	12/15/2015	9.77	B & J Hardware, LLC	10	400	411	253000	000	General Fund/High School/General Supplies/Operatio
1025726	12/15/2015	25.98	B & J Hardware, LLC	10	400	411	253000	000	General Fund/High School/General Supplies/Operatio
1025727	12/15/2015	7,525.00	Baker Tilly Virchow Kraus	10	800	310	231700	000	General Fund/District/Personal Services/Audit
1025728	12/15/2015	306.09	Benck Mechanical Inc	10	300	320	254300	000	General Fund/Middle School/Property Services/Build
1025728	12/15/2015	292.97	Benck Mechanical Inc	10	400	320	254300	000	General Fund/High School/Property Services/Buildin
1025728	12/15/2015	411.23	Benck Mechanical Inc	10	100	320	254300	000	General Fund/Elementary/Property Services/Building
1025729	12/15/2015	80.00	Bohl, Steve	10	400	310	162105	000	General Fund/High School/Personal Services/Girls'
1025730	12/15/2015	100.88	Cardmember Service	10	800	310	232000	000	General Fund/District/Personal Services/District A
1025730	12/15/2015	64.86	Cardmember Service	10	400	411	241000	000	General Fund/High School/General Supplies/Office o
1025730	12/15/2015	33.00	Cardmember Service	10	400	941	161030	000	General Fund/High School/District Dues/Fees/FBLA
1025730	12/15/2015	155.09	Cardmember Service	27	820	941	159100	341	Special Education/Pupil Services/Special Ed/Distri
1025730	12/15/2015	109.00	Cardmember Service	10	810	342	221100	000	General Fund/Curriculum & Instruction/Employee Tra
1025730	12/15/2015	39.88	Cardmember Service	10	800	342	251000	000	General Fund/District/Employee Travel/Direction of
1025730	12/15/2015	39.87	Cardmember Service	10	100	342	254100	000	General Fund/Elementary/Employee Travel/Direction
1025730	12/15/2015	39.88	Cardmember Service	10	300	342	254100	000	General Fund/Middle School/Employee Travel/Directi
1025730	12/15/2015	103.64	Cardmember Service	10	100	411	241000	000	General Fund/Elementary/General Supplies/Office of
1025730	12/15/2015	3,374.03	Cardmember Service	21	100	411	241000	000	Special Revenues/Elementary/General Supplies/Offic
1025730	12/15/2015	490.00	Cardmember Service	10	810	411	221200	365	General Fund/Curriculum & Instruction/General Supp
1025730	12/15/2015	49.00	Cardmember Service	10	810	411	221200	365	General Fund/Curriculum & Instruction/General Supp
1025730	12/15/2015	55.00	Cardmember Service	10	400	411	241000	000	General Fund/High School/General Supplies/Office o
1025730	12/15/2015	6.00	Cardmember Service	10	400	411	241000	000	General Fund/High School/General Supplies/Office o
1025730	12/15/2015	2.00	Cardmember Service	10	400	411	241000	000	General Fund/High School/General Supplies/Office o
1025731	12/15/2015	59.98	Dairy Queen Brazier	21	300	411	164010	000	Special Revenues/Middle School/General Supplies/St
1025732	12/15/2015	60.96	Dominos Pizza	21	300	411	164010	000	Special Revenues/Middle School/General Supplies/St
1025733	12/15/2015	55.00	Emmert, Jay	10	400	310	162105	000	General Fund/High School/Personal Services/Girls'
1025734	12/15/2015	55.00	HAMMER, BEN	10	300	310	162205	000	General Fund/Middle School/Personal Services/Boys'
1025735	12/15/2015	80.00	HAUGEN, CHRISTOPHER	10	400	310	162105	000	General Fund/High School/Personal Services/Girls'
1025736	12/15/2015	55.00	HUNT, HEAVEN	10	300	310	162205	000	General Fund/Middle School/Personal Services/Boys'
1025737	12/15/2015	80.00	Lehmann, Paul	10	400	310	162105	000	General Fund/High School/Personal Services/Girls'
1025738	12/15/2015	60.00	MADDEN, KARI	27	820	291	221300	341	Special Education/Pupil Services/Special Ed/Colleg
1025739	12/15/2015	100.00	SCHOOL DISTRICT OF PRAIRI	10	400	941	161212	000	General Fund/High School/District Dues/Fees
1025740	12/15/2015	55.00	STEINMETZ, BYRON	10	400	310	162105	000	General Fund/High School/Personal Services/Girls'
1025741	12/15/2015	10.00	Subway	10	400	310	162105	000	General Fund/High School/Personal Services/Girls'
1025742	12/15/2015	309.00	ADVANCED DISPOSAL	10	300	339	253000	000	General Fund/Middle School/Other Utilities/Operati

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1025742	12/15/2015	319.00	ADVANCED DISPOSAL	10	400	339	253000	000	General Fund/High School/Other Utilities/Operation
1025742	12/15/2015	309.00	ADVANCED DISPOSAL	10	100	339	253000	000	General Fund/Elementary/Other Utilities/Operation
1025742	12/15/2015	96.00	ADVANCED DISPOSAL	10	800	339	253000	000	General Fund/District/Other Utilities/Operation
1025743	12/15/2015	170.00	WACPC	10	400	941	161212	000	General Fund/High School/District Dues/Fees
1025744	12/15/2015	258.96	Bernicks Beverages & Vend	21	300	411	241000	000	Special Revenues/Middle School/General Supplies/Of
1025744	12/15/2015	28.80	Bernicks Beverages & Vend	21	400	411	162000	000	Special Revenues/High School/General Supplies/Athl
1025744	12/15/2015	220.80	Bernicks Beverages & Vend	21	400	411	162000	000	Special Revenues/High School/General Supplies/Athl
1025745	12/15/2015	1,744.20	BrainPOP LLC	10	300	449	222200	000	General Fund/Middle School/Other Non-Capital Equip
1025745	12/15/2015	0.00	BrainPOP LLC	10	300	435	222200	970	General Fund/Middle School/Computer Software Progr
1025745	12/15/2015	1,288.20	BrainPOP LLC	10	300	435	222200	970	General Fund/Middle School/Computer Software Progr
1025746	12/15/2015	30.00	Brickhouse Music	10	400	411	161020	000	General Fund/High School/General Supplies/Drama
1025747	12/15/2015	15.95	Carolina Biological Suppl	10	400	411	126000	000	General Fund/High School/General Supplies/Science
1025747	12/15/2015	58.00	Carolina Biological Suppl	10	400	411	126000	000	General Fund/High School/General Supplies/Science
1025747	12/15/2015	58.00	Carolina Biological Suppl	10	400	411	126000	000	General Fund/High School/General Supplies/Science
1025747	12/15/2015	58.00	Carolina Biological Suppl	10	400	411	126000	000	General Fund/High School/General Supplies/Science
1025747	12/15/2015	78.00	Carolina Biological Suppl	10	400	411	126000	000	General Fund/High School/General Supplies/Science
1025747	12/15/2015	55.00	Carolina Biological Suppl	10	400	411	126000	000	General Fund/High School/General Supplies/Science
1025747	12/15/2015	18.49	Carolina Biological Suppl	10	400	411	126000	000	General Fund/High School/General Supplies/Science
1025748	12/15/2015	784.00	Central Turf & Irrigation	10	800	411	253000	000	General Fund/District/General Supplies/Operation
1025749	12/15/2015	20.00	CESA 11	27	820	941	215001	341	Special Education/Pupil Services/Special Ed/Distri
1025749	12/15/2015	70.00	CESA 11	27	820	941	221300	341	Special Education/Pupil Services/Special Ed/Distri
1025749	12/15/2015	12.00	CESA 11	10	810	941	221100	000	General Fund/Curriculum & Instruction/District Due
1025749	12/15/2015	120.00	CESA 11	10	810	941	221300	141	General Fund/Curriculum & Instruction/District Due
1025749	12/15/2015	20.00	CESA 11	27	820	941	158012	341	Special Education/Pupil Services/Special Ed/Distri
1025749	12/15/2015	20.00	CESA 11	27	820	941	215012	341	Special Education/Pupil Services/Special Ed/Distri
1025750	12/15/2015	3,300.00	CESA 6	10	800	310	231100	000	General Fund/District/Personal Services/Board Memb
1025751	12/15/2015	18.00	Chippewa Valley Sporting	10	400	411	162105	000	General Fund/High School/General Supplies/Girls' B
1025751	12/15/2015	12.00	Chippewa Valley Sporting	10	400	411	162205	000	General Fund/High School/General Supplies/Boys' Ba
1025751	12/15/2015	126.00	Chippewa Valley Sporting	10	400	440	162105	000	General Fund/High School/Non Capital Equipment/Gir
1025751	12/15/2015	18.00	Chippewa Valley Sporting	10	400	411	162222	000	General Fund/High School/General Supplies/Wrestlin
1025751	12/15/2015	6.00	Chippewa Valley Sporting	10	400	411	162222	000	General Fund/High School/General Supplies/Wrestlin
1025752	12/15/2015	195.00	Confidential Records Inc	10	800	310	232000	000	General Fund/District/Personal Services/District A
1025753	12/15/2015	125.00	CRISTAN, NICK	10	400	310	162209	000	General Fund/High School/Personal Services/Hockey
1025754	12/15/2015	1,913.50	DEMULLING LAWN CARE	10	800	323	253201	000	General Fund/District/Operational Services
1025755	12/15/2015	30.00	Department of Workforce D	10	800	939	491000	000	General Fund/District/Revenue Transits to Others
1025756	12/15/2015	111.90	EIS OFFICE SOLUTIONS	10	800	413	266906	000	General Fund/District/Computer Supplies/Technology
1025756	12/15/2015	94.00	EIS OFFICE SOLUTIONS	10	800	413	266906	000	General Fund/District/Computer Supplies/Technology
1025757	12/15/2015	8.51	Erffmeyer and Son Company	21	400	411	162000	000	Special Revenues/High School/General Supplies/Athl
1025758	12/15/2015	216.02	General Parts LLC	10	300	411	253000	000	General Fund/Middle School/General Supplies/Operat
1025759	12/15/2015	166.50	Grainger	10	100	411	253000	000	General Fund/Elementary/General Supplies/Operation
1025759	12/15/2015	125.00	Grainger	10	400	411	253000	000	General Fund/High School/General Supplies/Operatio
1025759	12/15/2015	78.58	Grainger	10	300	411	253000	000	General Fund/Middle School/General Supplies/Operat
1025759	12/15/2015	93.52	Grainger	10	300	411	253000	000	General Fund/Middle School/General Supplies/Operat
1025759	12/15/2015	93.52	Grainger	10	400	411	253000	000	General Fund/High School/General Supplies/Operatio
1025759	12/15/2015	169.67	Grainger	10	400	411	253000	000	General Fund/High School/General Supplies/Operatio
1025759	12/15/2015	125.00	Grainger	10	100	411	253000	000	General Fund/Elementary/General Supplies/Operation
1025759	12/15/2015	6.03	Grainger	10	100	411	253000	000	General Fund/Elementary/General Supplies/Operation
1025759	12/15/2015	47.60	Grainger	10	400	411	253000	000	General Fund/High School/General Supplies/Operatio
1025760	12/15/2015	90.00	GREAT MINDS	10	810	411	221300	365	General Fund/Curriculum & Instruction/General Supp
1025761	12/15/2015	714.00	H & B Specialized Product	10	400	411	253000	000	General Fund/High School/General Supplies/Operatio
1025762	12/15/2015	19.50	Healy Awards Inc	21	400	411	162000	000	Special Revenues/High School/General Supplies/Athl
1025762	12/15/2015	7.30	Healy Awards Inc	21	400	411	162000	000	Special Revenues/High School/General Supplies/Athl
1025762	12/15/2015	14.82	Healy Awards Inc	21	400	411	162000	000	Special Revenues/High School/General Supplies/Athl
1025763	12/15/2015	98.00	Heinemann	10	810	411	110001	141	General Fund/Curriculum & Instruction/General Supp
1025764	12/15/2015	2,448.00	Helmer Printing Inc	10	800	354	258400	000	General Fund/District/Printing & Binding/Publishin
1025765	12/15/2015	80.00	Humpel, Ryan	10	400	310	162209	000	General Fund/High School/Personal Services/Hockey

CHECK NUMBER	CHECK DATE	AMOUNT	VENDOR	FD	LOC	OBJ	FUNC	PRJ	ACCOUNT DESCRIPTION
1025766	12/15/2015	35.00	ICEPAC	80	800	941	310000	000	Community Service/District/District Dues/Fees/Comm
1025767	12/15/2015	150.00	Infinite Campus, Inc	10	800	310	266905	000	General Fund/District/Personal Services/Technology
1025768	12/15/2015	2,100.00	INTEGRATED SYSTEMS CORP	10	800	480	252000	000	General Fund/District/Non Instructional Computer S
1025769	12/15/2015	49.00	IXL LEARNING	10	400	479	127000	000	General Fund/High School/Other Instructional Books
1025769	12/15/2015	249.00	IXL LEARNING	10	810	430	119100	000	General Fund/Curriculum & Instruction/Instructiona
1025770	12/15/2015	80.00	Krahenbuhl, Andrew	10	400	310	162209	000	General Fund/High School/Personal Services/Hockey
1025771	12/15/2015	55.00	RICHISON, JIM II	10	400	310	162209	000	General Fund/High School/Personal Services/Hockey
1025772	12/16/2015	472.50	Hudson Cinema	80	800	941	391000	000	Community Service/District/District Dues/Fees/Day
1025773	12/16/2015	10.62	JH Larson Company	10	100	411	253000	000	General Fund/Elementary/General Supplies/Operation
1025773	12/16/2015	142.28	JH Larson Company	10	100	411	253000	000	General Fund/Elementary/General Supplies/Operation
1025773	12/16/2015	36.71	JH Larson Company	10	100	411	253000	000	General Fund/Elementary/General Supplies/Operation
1025773	12/16/2015	56.20	JH Larson Company	10	100	411	253000	000	General Fund/Elementary/General Supplies/Operation
1025774	12/16/2015	563.00	JobsHQ	27	820	351	264200	341	Special Education/Pupil Services/Special Ed/Advert
1025775	12/16/2015	30.60	JW Pepper & Son Inc	10	400	473	125400	000	General Fund/High School/Sheet Music/Vocal Music
1025775	12/16/2015	33.15	JW Pepper & Son Inc	10	400	473	125400	000	General Fund/High School/Sheet Music/Vocal Music
1025775	12/16/2015	32.30	JW Pepper & Son Inc	10	400	473	125400	000	General Fund/High School/Sheet Music/Vocal Music
1025775	12/16/2015	45.00	JW Pepper & Son Inc	10	400	473	125400	000	General Fund/High School/Sheet Music/Vocal Music
1025775	12/16/2015	48.75	JW Pepper & Son Inc	10	400	473	125400	000	General Fund/High School/Sheet Music/Vocal Music
1025775	12/16/2015	0.00	JW Pepper & Son Inc	10	400	473	125400	000	General Fund/High School/Sheet Music/Vocal Music
1025776	12/16/2015	525.00	KAESER & BLAIR INC	10	300	411	241000	000	General Fund/Middle School/General Supplies/Office
1025776	12/16/2015	33.60	KAESER & BLAIR INC	10	300	411	241000	000	General Fund/Middle School/General Supplies/Office
1025777	12/16/2015	31,769.00	KLEENMARK SERVICES CORP	10	800	323	253301	000	General Fund/District/Operational Services
1025778	12/16/2015	60.77	Lamp Recyclers Inc	10	300	320	253000	000	General Fund/Middle School/Property Services/Opera
1025778	12/16/2015	60.77	Lamp Recyclers Inc	10	100	320	253000	000	General Fund/Elementary/Property Services/Operatio
1025778	12/16/2015	121.54	Lamp Recyclers Inc	10	400	320	253000	000	General Fund/High School/Property Services/Operati
1025779	12/16/2015	335.00	LeMire Landscaping	10	800	320	254200	000	General Fund/District/Property Services/Site Repai
1025780	12/16/2015	1,150.21	Madison National Life	10	000	000	811634	000	General Fund
1025780	12/16/2015	1,439.01	Madison National Life	10	000	000	811635	000	General Fund
1025780	12/16/2015	333.52	Madison National Life	27	000	000	811635	000	Special Education
1025780	12/16/2015	256.75	Madison National Life	27	000	000	811634	000	Special Education
1025780	12/16/2015	3.52	Madison National Life	50	000	000	811635	000	Food Service
1025780	12/16/2015	2.59	Madison National Life	50	000	000	811634	000	Food Service
1025780	12/16/2015	19.63	Madison National Life	80	000	000	811635	000	Community Service
1025780	12/16/2015	14.57	Madison National Life	80	000	000	811634	000	Community Service
1025780	12/16/2015	424.83	Madison National Life	10	000	000	811636	000	General Fund/ST Disability Payable
1025780	12/16/2015	89.20	Madison National Life	27	000	000	811636	000	Special Education/ST Disability Payable
1025780	12/16/2015	19.60	Madison National Life	80	000	000	811636	000	Community Service/ST Disability Payable
1025781	12/16/2015	175.00	MakerBot	10	400	562	222200	970	General Fund/High School/Replace Equip/Veh - Group
1025781	12/16/2015	16.24	MakerBot	10	400	562	222200	970	General Fund/High School/Replace Equip/Veh - Group
1025782	12/16/2015	500.00	Mallery, Karla	10	810	937	491000	365	General Fund/Curriculum & Instruction/Revenue Tran
1025783	12/16/2015	150.00	Memorial High School	10	400	941	161212	000	General Fund/High School/District Dues/Fees
1025784	12/16/2015	229.90	Menards - Hudson	10	300	411	241000	000	General Fund/Middle School/General Supplies/Office
1025784	12/16/2015	19.40	Menards - Hudson	10	300	411	241000	000	General Fund/Middle School/General Supplies/Office
1025784	12/16/2015	-20.27	Menards - Hudson	10	300	411	241000	000	General Fund/Middle School/General Supplies/Office
1025785	12/16/2015	137.51	Menards - Stillwater	10	400	411	136500	000	General Fund/High School/General Supplies/Shop/Con
1025785	12/16/2015	151.01	Menards - Stillwater	10	400	411	136500	000	General Fund/High School/General Supplies/Shop/Con
1025786	12/16/2015	0.00	Minnesota/Wisconsin Playg	10	100	411	253000	000	General Fund/Elementary/General Supplies/Operation
1025786	12/16/2015	1,300.00	Minnesota/Wisconsin Playg	10	100	310	254200	000	General Fund/Elementary/Personal Services/Site Rep
1025786	12/16/2015	2,383.00	Minnesota/Wisconsin Playg	10	100	411	253000	000	General Fund/Elementary/General Supplies/Operation
1025786	12/16/2015	0.00	Minnesota/Wisconsin Playg	10	100	310	254200	000	General Fund/Elementary/Personal Services/Site Rep
1025787	12/16/2015	93.07	Minvalco Inc	10	300	411	253000	000	General Fund/Middle School/General Supplies/Operat
1025788	12/16/2015	500.00	MPS	10	810	471	127000	000	General Fund/Curriculum & Instruction/Textbooks/So
1025788	12/16/2015	10.00	MPS	10	810	471	127000	000	General Fund/Curriculum & Instruction/Textbooks/So
1025789	12/16/2015	426.25	NAN REINHARDT OTR L AND A	27	820	310	218200	341	Special Education/Pupil Services/Special Ed/Persona
1025790	12/16/2015	123.81	NASCO	27	820	411	158015	341	Special Education/Pupil Services/Special Ed/Genera
1025790	12/16/2015	41.83	NASCO	27	820	411	158015	341	Special Education/Pupil Services/Special Ed/Genera

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CHECK CHECK						ACCOUNT			
NUMBER	DATE	AMOUNT	VENDOR	FD	LOC	OBJ	FUNC	PRI	DESCRIPTION
1025790	12/16/2015	66.22	NASCO	27	820	411	158015	341	Special Education/Pupil Services/Special Ed/Genera
1025790	12/16/2015	16.70	NASCO	27	820	411	158015	341	Special Education/Pupil Services/Special Ed/Genera
1025790	12/16/2015	4.46	NASCO	27	820	411	158015	341	Special Education/Pupil Services/Special Ed/Genera
1025790	12/16/2015	12.88	NASCO	27	820	411	158015	341	Special Education/Pupil Services/Special Ed/Genera
1025791	12/16/2015	148.50	National Artcraft Co	10	300	411	136200	000	General Fund/Middle School/General Supplies/Metals
1025791	12/16/2015	150.00	National Artcraft Co	10	300	411	136200	000	General Fund/Middle School/General Supplies/Metals
1025791	12/16/2015	199.80	National Artcraft Co	10	300	411	136200	000	General Fund/Middle School/General Supplies/Metals
1025791	12/16/2015	13.75	National Artcraft Co	10	300	411	136200	000	General Fund/Middle School/General Supplies/Metals
1025791	12/16/2015	46.65	National Artcraft Co	10	300	411	136200	000	General Fund/Middle School/General Supplies/Metals
1025792	12/16/2015	31.84	Oriental Trading Co	10	100	411	110000	899	General Fund/Elementary/General Supplies/Undiffere
1025792	12/16/2015	10.99	Oriental Trading Co	10	100	411	110000	899	General Fund/Elementary/General Supplies/Undiffere
1025792	12/16/2015	0.00	Oriental Trading Co	10	100	411	110000	899	General Fund/Elementary/General Supplies/Undiffere
1025792	12/16/2015	14.99	Oriental Trading Co	10	100	411	110000	899	General Fund/Elementary/General Supplies/Undiffere
1025792	12/16/2015	10.50	Oriental Trading Co	10	100	411	110000	899	General Fund/Elementary/General Supplies/Undiffere
1025792	12/16/2015	12.99	Oriental Trading Co	10	100	411	110000	899	General Fund/Elementary/General Supplies/Undiffere
1025792	12/16/2015	8.99	Oriental Trading Co	27	820	411	152000	347	Special Education/Pupil Services/Special Ed/Genera
1025793	12/16/2015	749.75	OTTER GRAPHICS INC	10	800	561	266906	000	General Fund/District/Replace Equip/Veh - Not Depr
1025793	12/16/2015	391.90	OTTER GRAPHICS INC	10	800	413	266906	000	General Fund/District/Computer Supplies/Technology
1025794	12/16/2015	60.50	Pioneer Manufacturing Com	10	800	411	253200	000	General Fund/District/General Supplies
1025795	12/16/2015	114.17	Plunkett's Pest Control,	10	800	323	253302	000	General Fund/District/Operational Services
1025796	12/16/2015	584.36	Praxair Distribution Inc	10	400	411	136200	000	General Fund/HHigh School/General Supplies/Metals
1025796	12/16/2015	440.24	Praxair Distribution Inc	10	400	411	136200	000	General Fund/HHigh School/General Supplies/Metals
1025797	12/16/2015	351.15	Prompt Printing, Inc	10	100	411	241000	000	General Fund/Elementary/General Supplies/Office of
1025798	12/16/2015	11.50	Ricoh USA, Inc	10	400	411	258400	000	General Fund/HHigh School/General Supplies/Publishi
1025799	12/16/2015	131.25	RIVER VALLEY SPORTS LLC	10	800	310	223100	000	General Fund/District/Personal Services/Athletics
1025799	12/16/2015	28.50	RIVER VALLEY SPORTS LLC	10	300	411	241000	000	General Fund/Middle School/General Supplies/Office
1025800	12/16/2015	594.02	Rivertown Multimedia	10	800	354	231000	000	General Fund/District/Printing & Binding
1025801	12/16/2015	3,982.50	RMM SOLUTIONS INC	10	800	310	266905	000	General Fund/District/Personal Services/Technology
1025801	12/16/2015	1,058.00	RMM SOLUTIONS INC	10	800	440	266905	000	General Fund/District/Non Capital Equipment/Techno
1025801	12/16/2015	6,260.00	RMM SOLUTIONS INC	10	800	310	266900	000	General Fund/District/Personal Services/Technology
1025801	12/16/2015	183.72	RMM SOLUTIONS INC	10	800	413	232000	000	General Fund/District/Computer Supplies/District A
1025801	12/16/2015	739.20	RMM SOLUTIONS INC	10	400	413	241000	000	General Fund/HHigh School/Computer Supplies/Office
1025801	12/16/2015	0.00	RMM SOLUTIONS INC	10	400	413	241000	000	General Fund/HHigh School/Computer Supplies/Office
1025802	12/16/2015	199.00	ROBOMATTER INC	21	810	411	221100	558	Special Revenues/Curriculum & Instruction/General
1025803	12/16/2015	39.00	Rose Floral & Greenhouse,	10	800	310	231100	000	General Fund/District/Personal Services/Board Memb
1025804	12/16/2015	549.16	RUPP, ANDERSON, SQUIRES &	10	800	310	232000	000	General Fund/District/Personal Services/District A
1025805	12/16/2015	750.00	RUSSELL, CHARLOTTE	21	400	411	162000	000	Special Revenues/HHigh School/General Supplies/Athl
1025806	12/16/2015	54,562.00	Safe-Way Wisconsin Inc	10	800	341	256710	000	General Fund/District/Pupil Transportation/Contrac
1025806	12/16/2015	12,535.98	Safe-Way Wisconsin Inc	27	820	341	256750	341	Special Education/Pupil Services/Special Ed/Pupil
1025806	12/16/2015	2,957.76	Safe-Way Wisconsin Inc	10	800	341	256740	000	General Fund/District/Pupil Transportation/Contrac
1025806	12/16/2015	175.00	Safe-Way Wisconsin Inc	10	800	341	256770	000	General Fund/District/Pupil Transportation/Contrac
1025806	12/16/2015	74.96	Safe-Way Wisconsin Inc	21	300	411	161350	000	Special Revenues/Middle School/General Supplies/5t
1025807	12/16/2015	2,200.00	School Perceptions LLC	10	800	310	231100	000	General Fund/District/Personal Services/Board Memb
1025808	12/16/2015	12.75	School Specialty	10	300	411	124000	907	General Fund/Middle School/General Supplies/Mathem
1025808	12/16/2015	9.27	School Specialty	10	300	411	124000	907	General Fund/Middle School/General Supplies/Mathem
1025808	12/16/2015	20.04	School Specialty	10	300	411	124000	907	General Fund/Middle School/General Supplies/Mathem
1025808	12/16/2015	31.84	School Specialty	10	300	411	121000	000	General Fund/Middle School/General Supplies/Art
1025808	12/16/2015	89.52	School Specialty	10	300	411	121000	000	General Fund/Middle School/General Supplies/Art
1025808	12/16/2015	108.22	School Specialty	10	300	411	121000	000	General Fund/Middle School/General Supplies/Art
1025808	12/16/2015	13.10	School Specialty	10	300	411	121000	000	General Fund/Middle School/General Supplies/Art
1025808	12/16/2015	23.04	School Specialty	10	300	411	121000	000	General Fund/Middle School/General Supplies/Art
1025808	12/16/2015	65.46	School Specialty	10	300	411	121000	000	General Fund/Middle School/General Supplies/Art
1025808	12/16/2015	128.52	School Specialty	10	300	411	121000	000	General Fund/Middle School/General Supplies/Art
1025808	12/16/2015	14.90	School Specialty	10	300	411	121000	000	General Fund/Middle School/General Supplies/Art
1025808	12/16/2015	48.90	School Specialty	10	300	411	121000	000	General Fund/Middle School/General Supplies/Art
1025808	12/16/2015	44.68	School Specialty	27	820	411	158015	341	Special Education/Pupil Services/Special Ed/Genera

CHECK CHECK						ACCOUNT			
NUMBER	DATE	AMOUNT	VENDOR	FD	LOC	OBJ	FUNC	PRJ	DESCRIPTION
1025808	12/16/2015	738.75	School Specialty	10	100	444	241000	000	General Fund/Elementary/Furnishings/Office of Prin
1025808	12/16/2015	6.69	School Specialty	10	400	411	241000	000	General Fund/HIGH School/General Supplies/Office o
1025808	12/16/2015	5.17	School Specialty	10	400	411	241000	000	General Fund/HIGH School/General Supplies/Office o
1025808	12/16/2015	31.04	School Specialty	10	400	411	241000	000	General Fund/HIGH School/General Supplies/Office o
1025808	12/16/2015	7.37	School Specialty	10	400	411	241000	000	General Fund/HIGH School/General Supplies/Office o
1025808	12/16/2015	23.99	School Specialty	10	400	411	241000	000	General Fund/HIGH School/General Supplies/Office o
1025808	12/16/2015	25.49	School Specialty	10	400	411	241000	000	General Fund/HIGH School/General Supplies/Office o
1025808	12/16/2015	12.90	School Specialty	10	400	411	241000	000	General Fund/HIGH School/General Supplies/Office o
1025808	12/16/2015	24.06	School Specialty	10	400	411	241000	000	General Fund/HIGH School/General Supplies/Office o
1025808	12/16/2015	37.23	School Specialty	10	400	411	241000	000	General Fund/HIGH School/General Supplies/Office o
1025808	12/16/2015	12.41	School Specialty	10	400	411	241000	000	General Fund/HIGH School/General Supplies/Office o
1025808	12/16/2015	34.99	School Specialty	10	400	411	241000	000	General Fund/HIGH School/General Supplies/Office o
1025808	12/16/2015	74.90	School Specialty	10	400	411	241000	000	General Fund/HIGH School/General Supplies/Office o
1025808	12/16/2015	34.36	School Specialty	10	400	411	241000	000	General Fund/HIGH School/General Supplies/Office o
1025808	12/16/2015	9.74	School Specialty	10	400	411	241000	000	General Fund/HIGH School/General Supplies/Office o
1025808	12/16/2015	-62.98	School Specialty	10	400	411	241000	000	General Fund/HIGH School/General Supplies/Office o
1025808	12/16/2015	131.16	School Specialty	27	820	411	158044	341	Special Education/Pupil Services/Special Ed/Genera
1025808	12/16/2015	26.83	School Specialty	10	300	411	241000	000	General Fund/Middle School/General Supplies/Office
1025809	12/16/2015	59.90	SCHOOLMASTERS	10	100	411	241000	000	General Fund/Elementary/General Supplies/Office of
1025809	12/16/2015	10.18	SCHOOLMASTERS	10	100	411	241000	000	General Fund/Elementary/General Supplies/Office of
1025810	12/16/2015	5,009.00	SFM	10	800	713	270000	000	General Fund/District/Worker's Compensation/Insura
1025811	12/16/2015	20.14	Skoglund Oil Company	10	810	348	221300	000	General Fund/Curriculum & Instruction/Vehicle Fuel
1025812	12/16/2015	836.66	Somerset Drug LLC	10	100	416	214000	000	General Fund/Elementary/Medical Supplies/Health
1025812	12/16/2015	411.67	Somerset Drug LLC	10	300	416	214000	000	General Fund/Middle School/Medical Supplies/Health
1025812	12/16/2015	411.67	Somerset Drug LLC	10	400	416	214000	000	General Fund/HIGH School/Medical Supplies/Health
1025813	12/16/2015	42.90	Spartan Quick Service, LL	27	820	323	253500	011	Special Education/Pupil Services/Special Ed/Operat
1025813	12/16/2015	37.09	Spartan Quick Service, LL	10	800	323	253500	000	General Fund/District/Operational Services
1025814	12/16/2015	41.90	SPARTAN STORES, LLC	21	400	411	162000	000	Special Revenues/HIGH School/General Supplies/Athl
1025814	12/16/2015	175.24	SPARTAN STORES, LLC	10	400	411	135000	000	General Fund/HIGH School/General Supplies/Vocation
1025814	12/16/2015	35.27	SPARTAN STORES, LLC	10	810	411	221300	000	General Fund/Curriculum & Instruction/General Supp
1025814	12/16/2015	42.83	SPARTAN STORES, LLC	10	800	411	232000	000	General Fund/District/General Supplies/District Ad
1025815	12/16/2015	182.00	Stillwater Medical Group	10	800	310	264500	000	General Fund/District/Personal Services/Health Svc
1025816	12/16/2015	99.00	Super Duper Inc	27	820	435	156611	341	Special Education/Pupil Services/Special Ed/Comput
1025817	12/16/2015	632.00	Team Sporting Goods, Inc	10	400	420	162105	000	General Fund/HIGH School/Apparel/Girls' Basketball
1025817	12/16/2015	21.55	Team Sporting Goods, Inc	10	400	420	162105	000	General Fund/HIGH School/Apparel/Girls' Basketball
1025817	12/16/2015	600.00	Team Sporting Goods, Inc	10	400	420	162105	000	General Fund/HIGH School/Apparel/Girls' Basketball
1025817	12/16/2015	632.00	Team Sporting Goods, Inc	10	400	420	162105	000	General Fund/HIGH School/Apparel/Girls' Basketball
1025817	12/16/2015	21.46	Team Sporting Goods, Inc	10	400	420	162105	000	General Fund/HIGH School/Apparel/Girls' Basketball
1025817	12/16/2015	600.00	Team Sporting Goods, Inc	10	400	420	162105	000	General Fund/HIGH School/Apparel/Girls' Basketball
1025818	12/16/2015	147.80	Tierney Brothers, Inc	21	400	411	162000	000	Special Revenues/HIGH School/General Supplies/Athl
1025818	12/16/2015	73.90	Tierney Brothers, Inc	21	400	411	162000	000	Special Revenues/HIGH School/General Supplies/Athl
1025818	12/16/2015	73.90	Tierney Brothers, Inc	21	400	411	162000	000	Special Revenues/HIGH School/General Supplies/Athl
1025818	12/16/2015	147.80	Tierney Brothers, Inc	21	400	411	162000	000	Special Revenues/HIGH School/General Supplies/Athl
1025818	12/16/2015	147.80	Tierney Brothers, Inc	21	400	411	162000	000	Special Revenues/HIGH School/General Supplies/Athl
1025818	12/16/2015	246.51	Tierney Brothers, Inc	21	400	411	162000	000	Special Revenues/HIGH School/General Supplies/Athl
1025818	12/16/2015	40.79	Tierney Brothers, Inc	21	400	411	162000	000	Special Revenues/HIGH School/General Supplies/Athl
1025818	12/16/2015	993.75	Tierney Brothers, Inc	10	800	561	266906	000	General Fund/District/Replace Equip/Veh - Not Depr
1025818	12/16/2015	0.00	Tierney Brothers, Inc	10	800	561	266906	000	General Fund/District/Replace Equip/Veh - Not Depr
1025819	12/16/2015	60.00	TOP NOTCH TROPHIES	10	300	411	241000	000	General Fund/Middle School/General Supplies/Office
1025819	12/16/2015	60.00	TOP NOTCH TROPHIES	10	300	411	241000	000	General Fund/Middle School/General Supplies/Office
1025820	12/16/2015	551.05	Town of Somerset	10	800	972	492000	000	General Fund/District/Non-Aided Refund Payment/Adj
1025821	12/16/2015	112.50	Trans-Alarm, Inc	10	400	320	253700	000	General Fund/HIGH School/Property Services/Securit
1025821	12/16/2015	248.45	Trans-Alarm, Inc	10	400	320	253700	000	General Fund/HIGH School/Property Services/Securit
1025822	12/16/2015	256.42	Tri-Mart Corporation	21	400	411	162000	000	Special Revenues/HIGH School/General Supplies/Athl
1025822	12/16/2015	285.87	Tri-Mart Corporation	21	400	411	162000	000	Special Revenues/HIGH School/General Supplies/Athl
1025823	12/16/2015	216.09	Twin City Hardware	10	300	411	253000	000	General Fund/Middle School/General Supplies/Operat

CHECK NUMBER	CHECK DATE	AMOUNT	VENDOR	FD	LOC	OBJ	FUNC	PRJ	ACCOUNT DESCRIPTION
1025824	12/16/2015	61.81	Unemployment Compensation	10	800	730	270000	000	General Fund/District/Unemployment Compensation/In
1025825	12/16/2015	1,992.00	UP-RITE DOOR CO	10	300	320	254490	000	General Fund/Middle School/Property Services/Other
1025826	12/16/2015	299.80	Vex Robotics Inc	10	810	411	136902	558	General Fund/Curriculum & Instruction/General Supp
1025826	12/16/2015	54.90	Vex Robotics Inc	10	810	411	136902	558	General Fund/Curriculum & Instruction/General Supp
1025826	12/16/2015	134.40	Vex Robotics Inc	10	810	411	136902	558	General Fund/Curriculum & Instruction/General Supp
1025826	12/16/2015	51.60	Vex Robotics Inc	10	810	411	136902	558	General Fund/Curriculum & Instruction/General Supp
1025826	12/16/2015	79.90	Vex Robotics Inc	10	810	411	136902	558	General Fund/Curriculum & Instruction/General Supp
1025826	12/16/2015	24.95	Vex Robotics Inc	10	810	411	136902	558	General Fund/Curriculum & Instruction/General Supp
1025826	12/16/2015	39.60	Vex Robotics Inc	10	810	411	136902	558	General Fund/Curriculum & Instruction/General Supp
1025826	12/16/2015	49.50	Vex Robotics Inc	10	810	411	136902	558	General Fund/Curriculum & Instruction/General Supp
1025826	12/16/2015	24.75	Vex Robotics Inc	10	810	411	136902	558	General Fund/Curriculum & Instruction/General Supp
1025826	12/16/2015	19.77	Vex Robotics Inc	10	810	411	136902	558	General Fund/Curriculum & Instruction/General Supp
1025826	12/16/2015	849.97	Vex Robotics Inc	10	400	411	161100	000	General Fund/High School/General Supplies/HS Robot
1025826	12/16/2015	-599.98	Vex Robotics Inc	10	400	411	161100	000	General Fund/High School/General Supplies/HS Robot
1025826	12/16/2015	54.09	Vex Robotics Inc	10	400	411	161100	000	General Fund/High School/General Supplies/HS Robot
1025827	12/16/2015	570.00	Voss Lighting	10	400	411	253000	000	General Fund/High School/General Supplies/Operatio
1025827	12/16/2015	71.52	Voss Lighting	10	400	411	253000	000	General Fund/High School/General Supplies/Operatio
1025827	12/16/2015	331.36	Voss Lighting	10	800	411	253200	000	General Fund/District/General Supplies
1025828	12/16/2015	20.00	WASBO NORTHWEST REGIONAL	10	800	941	251000	000	General Fund/District/District Dues/Fees/Direction
1025829	12/16/2015	1,160.00	WELD RILEY PRENN RICCI, S	10	800	310	231500	000	General Fund/District/Personal Services/Legal
1025830	12/16/2015	213.00	Wisconsin Association of	10	800	411	231100	000	General Fund/District/General Supplies/Board Membe
1025830	12/16/2015	470.95	Wisconsin Association of	10	800	310	231100	000	General Fund/District/Personal Services/Board Memb
1025831	12/16/2015	187.56	WISCONSIN INDIANHEAD TECH	10	800	389	221300	000	General Fund/District/Payment to WTCS District/Ins
1025831	12/16/2015	24.84	WISCONSIN INDIANHEAD TECH	10	800	389	221300	000	General Fund/District/Payment to WTCS District/Ins
1025831	12/16/2015	25.00	WISCONSIN INDIANHEAD TECH	10	800	389	221300	000	General Fund/District/Payment to WTCS District/Ins
1025832	12/16/2015	428.00	Youngblood Lumber Company	10	400	450	136500	945	General Fund/High School/Resale Items/Shop/Constru
1025832	12/16/2015	592.00	Youngblood Lumber Company	10	400	450	136500	945	General Fund/High School/Resale Items/Shop/Constru
1025832	12/16/2015	567.00	Youngblood Lumber Company	10	400	450	136500	945	General Fund/High School/Resale Items/Shop/Constru
1025832	12/16/2015	471.00	Youngblood Lumber Company	10	400	450	136500	945	General Fund/High School/Resale Items/Shop/Constru
1025832	12/16/2015	289.92	Youngblood Lumber Company	10	400	450	136500	945	General Fund/High School/Resale Items/Shop/Constru
1025832	12/16/2015	168.96	Youngblood Lumber Company	10	400	450	136500	945	General Fund/High School/Resale Items/Shop/Constru
1025832	12/16/2015	395.52	Youngblood Lumber Company	10	400	450	136500	945	General Fund/High School/Resale Items/Shop/Constru
1025832	12/16/2015	112.32	Youngblood Lumber Company	10	400	450	136500	945	General Fund/High School/Resale Items/Shop/Constru
1025832	12/16/2015	22.00	Youngblood Lumber Company	10	400	450	136500	945	General Fund/High School/Resale Items/Shop/Constru
1025833	12/17/2015	28.45	BRIGGS, BRADLEY	10	400	355	254100	000	General Fund/High School/Telephone/Direction of Ma
1025834	12/17/2015	80.00	CHEQUAMEGON HIGH SCHOOL	10	400	941	161030	000	General Fund/High School/District Dues/Fees/FBLA
1025835	12/17/2015	350.00	Clog Un-Boggler Sewer Ser	10	100	320	254300	000	General Fund/Elementary/Property Services/Building
1025836	12/17/2015	78.00	Eckroth Music Company	10	300	310	125501	000	General Fund/Middle School/Personal Services/Instr
1025836	12/17/2015	61.00	Eckroth Music Company	10	300	310	125501	000	General Fund/Middle School/Personal Services/Instr
1025837	12/17/2015	80.00	Emmert, Jay	10	400	310	162105	000	General Fund/High School/Personal Services/Girls'
1025837	12/17/2015	55.00	Emmert, Jay	10	400	310	162105	000	General Fund/High School/Personal Services/Girls'
1025838	12/17/2015	403.92	Filtraton Systems Inc	10	300	411	253000	000	General Fund/Middle School/General Supplies/Operat
1025838	12/17/2015	147.96	Filtraton Systems Inc	10	100	411	253000	000	General Fund/Elementary/General Supplies/Operation
1025839	12/17/2015	74.80	Guilford Publications, In	27	820	411	215001	341	Special Education/Pupil Services/Special Ed/Genera
1025840	12/17/2015	55.00	Hutter, Joseph	10	400	310	162105	000	General Fund/High School/Personal Services/Girls'
1025841	12/17/2015	125.00	IVORY52, LLC	10	300	310	125000	000	General Fund/Middle School/Personal Services/Music
1025842	12/17/2015	80.00	Kittel, Max	10	400	310	162105	000	General Fund/High School/Personal Services/Girls'
1025843	12/17/2015	0.96	Kreibich, Cory	10	100	411	110000	903	General Fund/Elementary/General Supplies/Undiffere
1025843	12/17/2015	0.00	Kreibich, Cory	10	100	411	110000	903	General Fund/Elementary/General Supplies/Undiffere
1025843	12/17/2015	18.75	Kreibich, Cory	10	100	411	110000	903	General Fund/Elementary/General Supplies/Undiffere
1025843	12/17/2015	69.75	Kreibich, Cory	10	100	411	110000	903	General Fund/Elementary/General Supplies/Undiffere
1025843	12/17/2015	13.99	Kreibich, Cory	10	100	411	110000	903	General Fund/Elementary/General Supplies/Undiffere
1025844	12/17/2015	80.00	Lehmann, Paul	10	400	310	162105	000	General Fund/High School/Personal Services/Girls'
1025845	12/17/2015	78.00	RIVER VALLEY SPORTS LLC	21	100	411	241000	000	Special Revenues/Elementary/General Supplies/Offic
1025845	12/17/2015	230.00	RIVER VALLEY SPORTS LLC	21	100	411	241000	000	Special Revenues/Elementary/General Supplies/Offic
1025846	12/17/2015	46.92	School District of Siren	21	400	411	163000	000	Special Revenues/High School/General Supplies/Musi

CHECK CHECK								ACCOUNT	
NUMBER	DATE	AMOUNT	VENDOR	FD	LOC	OBJ	FUNC	PRJ	DESCRIPTION
1025846	12/17/2015	324.00	School District of Siren	21	400	411	163000	000	Special Revenues/High School/General Supplies/Musi
1025846	12/17/2015	15.00	School District of Siren	21	400	411	163000	000	Special Revenues/High School/General Supplies/Musi
1025846	12/17/2015	11.05	School District of Siren	21	400	411	163000	000	Special Revenues/High School/General Supplies/Musi
1025847	12/17/2015	9.60	Somerset F-21 High School	10	100	411	241000	000	General Fund/Elementary/General Supplies/Office of
1025847	12/17/2015	8.40	Somerset F-21 High School	10	100	411	241000	000	General Fund/Elementary/General Supplies/Office of
1025847	12/17/2015	28.80	Somerset F-21 High School	10	100	411	241000	000	General Fund/Elementary/General Supplies/Office of
1025847	12/17/2015	5.76	Somerset F-21 High School	10	100	411	241000	000	General Fund/Elementary/General Supplies/Office of
1025848	12/17/2015	536.25	Tams-Witmark Music Librar	10	400	411	161020	000	General Fund/High School/General Supplies/Drama
1025849	12/17/2015	118.90	Tri-Mart Corporation	21	300	411	164010	000	Special Revenues/Middle School/General Supplies/St
1025850	12/17/2015	2,756.94	Twin City Hardware	10	400	320	254300	000	General Fund/High School/Property Services/Buildin
1025851	12/17/2015	3,187.45	UHL Company Inc	10	400	320	254490	000	General Fund/High School/Property Services/Other E
1025852	12/17/2015	305.00	Voss Lighting	10	400	411	253000	000	General Fund/High School/General Supplies/Operatio
1025853	12/18/2015	3,047.00	Helmer Printing Inc	10	800	354	258400	000	General Fund/District/Printing & Binding/Publishin
1025854	12/18/2015	1,750.00	RMM SOLUTIONS INC	10	800	310	266900	000	General Fund/District/Personal Services/Technology
1025855	12/18/2015	787.50	UNIVERSITY OF WISCONSIN-M	10	800	941	232100	000	General Fund/District/District Dues/Fees/Office of
???????	11/23/2015	29,362.25	First National Community	10	000	000	811612	000	General Fund
???????	11/23/2015	6,271.00	First National Community	27	000	000	811612	000	Special Education
???????	11/23/2015	65.44	First National Community	50	000	000	811612	000	Food Service
???????	11/23/2015	336.56	First National Community	80	000	000	811612	000	Community Service
???????	11/23/2015	10,703.44	First National Community	10	000	000	811611	000	General Fund
???????	11/23/2015	2,365.78	First National Community	27	000	000	811611	000	Special Education
???????	11/23/2015	20.04	First National Community	50	000	000	811611	000	Food Service
???????	11/23/2015	167.34	First National Community	80	000	000	811611	000	Community Service
???????	11/23/2015	44,996.66	First National Community	10	000	000	811611	000	General Fund
???????	11/23/2015	10,115.86	First National Community	27	000	000	811611	000	Special Education
???????	11/23/2015	85.68	First National Community	50	000	000	811611	000	Food Service
???????	11/23/2015	715.58	First National Community	80	000	000	811611	000	Community Service
???????	11/30/2015	14,142.45	Wisconsin Dept of Revenue	10	000	000	811613	000	General Fund
???????	11/30/2015	3,369.05	Wisconsin Dept of Revenue	27	000	000	811613	000	Special Education
???????	11/30/2015	30.90	Wisconsin Dept of Revenue	50	000	000	811613	000	Food Service
???????	11/30/2015	155.25	Wisconsin Dept of Revenue	80	000	000	811613	000	Community Service
???????	12/09/2015	27,992.01	First National Community	10	000	000	811612	000	General Fund
???????	12/09/2015	6,387.67	First National Community	27	000	000	811612	000	Special Education
???????	12/09/2015	60.13	First National Community	50	000	000	811612	000	Food Service
???????	12/09/2015	289.14	First National Community	80	000	000	811612	000	Community Service
???????	12/09/2015	8,659.86	First National Community	10	000	000	811611	000	General Fund
???????	12/09/2015	2,543.24	First National Community	27	000	000	811611	000	Special Education
???????	12/09/2015	19.02	First National Community	50	000	000	811611	000	Food Service
???????	12/09/2015	155.66	First National Community	80	000	000	811611	000	Community Service
???????	12/09/2015	36,271.90	First National Community	10	000	000	811611	000	General Fund
???????	12/09/2015	10,874.36	First National Community	27	000	000	811611	000	Special Education
???????	12/09/2015	81.28	First National Community	50	000	000	811611	000	Food Service
???????	12/09/2015	665.72	First National Community	80	000	000	811611	000	Community Service
???????	12/15/2015	14,332.64	Wisconsin Dept of Revenue	10	000	000	811613	000	General Fund
???????	12/15/2015	3,198.61	Wisconsin Dept of Revenue	27	000	000	811613	000	Special Education
???????	12/15/2015	33.57	Wisconsin Dept of Revenue	50	000	000	811613	000	Food Service
???????	12/15/2015	160.77	Wisconsin Dept of Revenue	80	000	000	811613	000	Community Service
		743,888.95	Totals for checks						

FUND SUMMARY

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
10	General Fund	287,827.20	0.00	332,959.61	620,786.81
21	Special Revenues	0.00	0.00	14,474.66	14,474.66
27	Special Education	64,546.48	0.00	35,993.11	100,539.59
39	Referndum Debt Svc	0.00	0.00	450.00	450.00
50	Food Service	720.27	0.00	224.21	944.48
80	Community Service	3,836.74	0.00	2,856.67	6,693.41
***	Fund Summary Totals ***	356,930.69	0.00	386,958.26	743,888.95

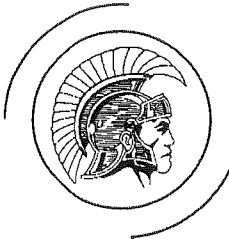
\*\*\*\*\* End of report \*\*\*\*\*

November 14, 2015 through December 18, 2015

Checks:	#1025628-1025855 (228 cks)	\$509,260.09
	2 First Natl Bank	\$199,205.62
	2 Wis Dept of Rev	\$35,423.24
		<u>\$743,888.95</u>
	Less voided checks:	
	 ORIGINAL TOTAL	 <u>\$743,888.95</u>



Enc. 5



**Somerset School District** ■ P.O. Box 100 ■ Somerset, Wisconsin 54025

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FAX: 715-247-3864


Middle School  
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Sara Eichten  
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FAX: 715-247-4437

Elementary School  
Principal  
Dr. Chris Kamrath  
715-247-3311  
FAX: 715-247-3327

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Instruction, &  
Assessment  
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Director of  
Business Services &  
Operations  
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Director of  
Pupil Services  
Shannon Donnelly  
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DATE: December 21, 2015  
TO: Somerset Board of Education  
FROM: Randy Rosburg   
RE: Recommendation for 2016 Census

I recommend the Board of Education approve the hiring of Dawn Spafford to complete the 2015 Census for the district by June 30, 2016, at a cost of \$2,700.00.

DRAFT

SCHOOL DISTRICT OF SOMERSET

BOARD OF EDUCATION

TEACHING & LEARNING COMMITTEE MEETING\*

MONDAY, DECEMBER 7, 2015

6:30 p.m.

MINUTES

Tammie Wishard called the meeting to order at 6:19 p.m. Present was Tammie Wishard, Mike Connor (for absent Marie Colbeth) and Nancy Dressel. Also present were Patty Schachtner Chris Moore, Lorri Baillargeon, Trish Sheridan, Jen Sutton and Superintendent Randy Rosburg.

\* **Resilience and Hope:** At the October Board of Education meeting the topic of suicide and resilience were discussed. The board asked to have this topic added to the December Teaching and Learning agenda for further discussion. Discussion ensued on the topic of Resilience and Hope as well as the data we have around it, including: student mental health referrals, suicide tendency, referrals and attempts.

\* **Law Enforcement Records for use in Schools:** At a past board of education meeting, a question was asked whether students could be held accountable for extra-curricular code violation using law enforcement data. High School Principal Chris Moore shared information from the Wisconsin State Legislative Statutes and discussion ensued. The 2016-2017 Extra-Curricular Code will be updated to include language similar to that in the Wisconsin State Legislative Statutes. The language will not be inserted in the 2015-2016 Extra-Curricular Code of Conduct midyear. This determination was made to allow for consistent application of the use of law enforcement records for all students during the course of the same school year.

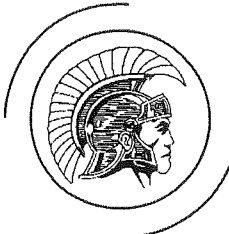
\* **Policy 2605: Program Accountability and Evaluation:** Superintendent Rosburg spoke about Policy 2605, Program Accountability and Evaluation which has recently been added to the list of new NEOLA district policies. Work will take place on administrative guidelines for district policies which will provide clarity on how to implement this policy.

\* **Encore Course Enrollment:** High School Principal Chris Moore spoke on the topic of Encore Course Enrollment, a positive and informative discussion ensued.

**Topics for Future Agendas:** Measurable outcomes for Graduation Policy 5460, Board of Education reports and Standards Based report card process to be explained and updated.

Connor moved, with second by Dressel, to adjourn at 7:34 p.m. Motion carried.

\*A quorum of the Board of Education may be in attendance.



# Somerset School District ■ P.O. Box 100 ■ Somerset, Wisconsin 54025

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Director  
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**Date:** December 7, 2015  
**To:** Teaching & Learning Committee and BOE  
**From:** Randy  
**RE:** Agenda Items for T & L Meeting

We have four items before the committee this evening. The items are: Resilience and Hope, Law Enforcement Records for use in Schools, Policy 2605: Program Accountability and Evaluation and Encore Course Enrollment.

\* Resilience and Hope: At the October BOE meeting the topic of suicide and resilience were discussed. The BOE asked to have this topic added to a committee meeting agenda for December 7. I added the word Hope to this agenda item as the Gallup Organization shared they see a strong connection between suicide and hope. Meaning, individuals with internal hope tend to not be suicidal as they see options and opportunities for themselves. This topic is before the committee for discussion purposes. (Discussion)

A community member at the October BOE meeting who expressed interest in attending this meeting has been left a voice message. I will reach out to this parent again.

\* Law Enforcement Records for use in Schools: A couple of BOE meetings ago a question was raised whether students could be held accountable for extra-curricular code violation using law enforcement data. Information on this topic from the Wisconsin State Legislative Statutes follows:

Wisconsin State Legislative Statutes  
<https://docs.legis.wisconsin.gov/statutes/statutes/938/VII/396/2g/m/6>

SUBCHAPTER VII, PERMANENCY PLANNING; RECORDS, 938.396  
Records.

(2g) Confidentiality of court records; exceptions. Notwithstanding sub. (2), records of the court assigned to exercise jurisdiction under this chapter and ch. 48 and of courts exercising jurisdiction under s. 938.17 (2) may be disclosed as follows:

m) *Notification of juvenile's school.*

6. Except as required under subds. 1. to 5. or by order of the court, no information from the juvenile's court records may be disclosed to the school

board of the school district, the governing body of the private school, or the governing body of the tribal school in which the juvenile is enrolled or the designee of the school board or governing body. Any information from a juvenile's court records provided to the school board of the school district or the governing body of the private school in which the juvenile is enrolled or the designee of the school board or governing body shall be disclosed by the school board, governing body, or designee to employees of the school district or private school who work directly with the juvenile or who have been determined by the school board, governing body, or designee to have legitimate educational interests, including safety interests, in the information. A school district or private school employee to whom that information is disclosed may not further disclose the information. If information is disclosed to the governing body of a tribal school under this subdivision, the court shall request that the governing body of the tribal school or its designee disclose the information to employees who work directly with the juvenile or who have been determined by the governing body or its designee to have legitimate educational interests, including safety interests, in the information, and shall further request that the governing body prohibit any employee to whom information is disclosed under this subdivision from further disclosing the information. A school board may not use any information from a juvenile's court records as the sole basis for expelling or suspending a juvenile or as the sole basis for taking any other disciplinary action against a juvenile, but may use information from a juvenile's court records as the sole basis for taking action against a juvenile under the school district's athletic code. A member of a school board or of the governing body of a private school or tribal school or an employee of a school district, private school, or tribal school may not be held personally liable for any damages caused by the nondisclosure of any information specified in this subdivision unless the member or employee acted with actual malice in failing to disclose the information. A school district, private school, or tribal school may not be held liable for any damages caused by the nondisclosure of any information specified in this subdivision unless the school district, private school, or tribal school or its agent acted with gross negligence or with reckless, wanton, or intentional misconduct in failing to disclose the information.

The 2016-2017 Extra-curricular Code of Conduct will be updated to include language similar to the yellow highlighted text in the paragraph above. The above language will not be inserted into the 2015-2016 Extra-curricular Code of Conduct midyear. This determination was made to allow for consistent application of the use of law enforcement records for all students during the course of the same school year. (Discussion)

Policy 2605: Program Accountability and Evaluation: This policy has recently been added to the list of new NEOLA district polices. A review of this policy will allow a discussion on how to proceed with implementation of this policy. Policy 2605 follows:

The School District of Somerset, Bylaws & Policies

#### 2605 - PROGRAM ACCOUNTABILITY AND EVALUATION

The Board of Education believes that effective education includes proper evaluation of the results produced from the educational resources provided by the community and the government. As the governing body of the District, the Board has the responsibility for assessing how well goals are being accomplished.

The Board shall fulfill this responsibility by establishing a means for the continued evaluation of results which shall be systematic and specific.

The following elements will be included in its accountability program:

- A. clear statements of expectations and purposes for each program coupled with specifications of how their successful achievement will be determined
- B. provisions for staff, resources, and support necessary to achieve each program's purposes
- C. evaluation of each program to assess the extent to which each program's purposes and objectives are being achieved
- C. recommendations for revisions and modifications needed to better fulfill expectations and purposes

The District Administrator (INCLUDES DESIGNEE) shall maintain a calendar of assessment activities and shall make periodic evaluation reports to the Board. Findings of the assessment program may be used to evaluate the progress of students and

- A. the effectiveness of the curriculum,
- B. the effectiveness of staff members,

C. the effectiveness of the school/delivery system.

The District Administrator shall recommend improvements in the educational program annually, based on the evaluation of the District's program. Such improvements shall reflect the plans for improvement of the educational program submitted by each school principal. Each school's improvement plan shall be based on staff's findings from program evaluations at each level as well as on the evaluations provided by the school improvement team (see Policy 2120).

The Board reserves the right to employ experts from outside the District to serve in the evaluation process.

The Board will annually make available to the public the progress of the student body toward the goals of the District.

Assessment results obtained under this policy shall not be used for comparison purposes except as required by statute, regulations of the Department of Public Instruction, or internally, as authorized by the District Administrator or Board.

A copy of accountability reports and ranking levels for each school within the District boundaries, including independent "2r" charter schools and private schools participating in a private school choice program, shall be provided to all parents within the District on an annual basis.

Wis. Stats 115.385(2), 115.385(4), Adopted 10/26/15, © Neola 2015

Stu and Randy are working on administrative guidelines for district policies. These guidelines will provide greater clarity on how to implement this policy. (Discussion)

Encore Course Enrollment: A while back a request was made by a board member to review data regarding enrollment numbers for elective courses, AP/CIS and PLTW courses in our high school with comparative data from the past. That data was shared in a recent board update. That data is attached to this calendared meeting. (Discussion)

## Insight Statements:

- All courses beyond the required department specific courses and required credits are considered elective courses.
  - It is not possible to distinguish students who are taking the course above the required credits (for example – a student who is taking Physics for a 3<sup>rd</sup> or 4<sup>th</sup> science credit).
- Schedule Offered
  - 2015-2016 – 6 period
  - 2014-2015 – 6 period
  - 2013-2014 – 8 period w/out study hall (blending traditional 8 with block schedule)
  - 2012-2013 – 8 period w study hall (blending traditional 8 with block schedule)
  - 2011-2012 – 4 period block schedule
- When the NA appears, it means that the course was not offered as a course option for that given year.
- When a 0 appears, it means that the course was in the course options catalog but either no students signed up for it or it was not offered due to low enrollment numbers.
- Speech counted as an elective credit beginning in the 2014-2015 school year because it was no longer a required course for graduation.
- Physical education in the 2013-2014 school year was a combined PE 9/10 and PE 11/12 selection. They were separated to PE 9, PE 10, PE 11, and PE 12 beginning with the 2014-2015 school year.
- CIS US History became a course option beginning with the 2015-2016 school year. It is limited to 11<sup>th</sup> and 12<sup>th</sup> grade students as mandated by U of M criteria.
- In the 2014-2015 school year, AP US History was opened to 10<sup>th</sup> grade students for the first time.
- Work Experience, Job Shadowing, and Service Learning was piloted in the second semester of the 2014-2015 school year. It was offered in the course catalog for the 2015-2016 school year.

**Art**

	2015-2016	2014-2015	2013-2014	2012-2013	2011-2012
Art Survey	NA	11	40	73	89
Studio Art	NA	12	7	8	39
Drawing and Graphics	23	29	26	23	22
Painting	14	31	27	13	41
Jewelry	23	12	39	17	31
Fibers	25	20	23	13	52
Ceramics	54	26	34	35	29
Sculpture	20	20	11	12	12
AP Art	13	NA	NA	NA	NA
Computer Graphics	43	25	60	17	31
Total	215	186	267	211	346

**Business**

	2015-2016	2014-2015	2013-2014	2012-2013	2011-2012
Career Exploration	0	9	30	12	20
Business Comm. A	0	6	98	69	71
Business Comm. B	0	2	87	NA	NA
Accounting I A	12	27	29	NA	NA
Accounting I B	12	20	15	NA	NA
Accounting II	3	8	1	NA	NA
Accounting I	NA	NA	NA	27	30
Accounting II	NA	NA	NA	10	6
Accounting III	NA	NA	NA	4	3
Microsoft Word	3	5	15	21	42
Spreadsheet	22	48	75	34	32
Business Management	0	0	6	12	19
Business Ownership	0	0	0	6	9
Global Business	0	0	17	2	8
Law for Business	0	0	3	5	3
Marketing	0	0	0	8	8
Web Page Design	11	11	19	15	27
Total	63	136	395	225	278

**English**

	2015-2016	2014-2015	2013-2014	2012-2013	2011-2012
Speech	9	12	required	required	required
Advanced Speech	0	10	13	21	23
Journalism	13	19	26	24	17
Digital Journalism	0	0	9	5	4
Total	22	41	48	50	44



**Family and Consumer Science**

	2015-2016	2014-2015	2013-2014	2012-2013	2011-2012
Clothing and Textiles	0	27	0	4	6
Intro to Food	57	65	98	71	84
Cooking and Pastry	22	43	63	31	45
Food Science	22	28	3	0	0
Meal Management	14	0	3	13	10
Child Development	20	31	35	24	43
Foundations of Early Child	14	15	0	0	0
Family Living	23	18	29	10	25
Housing and Interior Design	13	0	0	5	6
Total	185	227	231	158	219

**Mathematics**

	2015-2016	2014-2015	2013-2014	2012-2013	2011-2012
Pre-Calculus A	21	14	23	43	39
Pre-Calculus B	21	14	23	43	39
Calculus A	0	0	10	20	27
Calculus B	0	0	10	20	27
Trigonometry	33	20	39	95	68
Statistics	57	37	55	42	57
Total	132	85	160	263	257

**Music**

	2015-2016	2014-2015	2013-2014	2012-2013	2011-2012
Band A	34	34	37	56	48
Band B	34	34	26	56	48
Choir A	66	66	68	58	47
Choir B	66	66	57	58	47
Total	200	200	188	228	190

**Physical Education**

	2015-2016	2014-2015	2013-2014	2012-2013	2011-2012
PE 9	54	45	264	222	239
PE 10	36	63			
PE 11	46	30	148	147	155
PE 12	31	43			
Outdoor Education I	NA	NA	NA	22	12
Outdoor Education II	NA	NA	NA	6	33
Weight Training	102	85	81	65	80
Summer PE	44	50			
Total	313	316	493	462	519

**Engineering**

	2015-2016	2014-2015	2013-2014	2012-2013	2011-2012
Digital Electronics A	0	6	6	6	9
Digital Electronics B	0	6	6	6	9
Intro to Engineering A	21	11	20	34	23
Intro to Engineering B	21	11	20	34	23
Prin. of Engineering A	13	12	13	19	12
Prin. of Engineering B	13	12	13	19	12
Biotechnical Engineering	11	26	22	21	NA
Biotechnical Engineering	NA	26	10	21	NA
Total	79	110	110	160	88

**Science**

	2015-2016	2014-2015	2013-2014	2012-2013	2011-2012
Chemistry A	130	100	109	110	92
Chemistry B	130	100	109	110	92
Physics A	12	9	12	18	14
Physics B	12	9	12	18	14
AP Biology A	9	29	19	28	39
AP Biology B	9	29	4	28	39
Ecology	14	0	0	0	0
Human Anatomy and Phy	25	20	15	37	40
Total	341	296	280	349	330

**Social Studies**

	2015-2016	2014-2015	2013-2014	2012-2013	2011-2012
CIS US History A (AP)	21	58	29	32	NA
CIS US History B (AP)	21	58	12	32	NA
Psychology	NA	40	50	26	43
AP Psychology A	50	NA	NA	NA	NA
AP Psychology B	50	NA	NA	NA	NA
Cultural Diversity	0	27	26	18	22
Sociology	80	45	28	51	59
Rise of Civilization	0	0	0	10	10
World in Conflict	70	29	13	38	68
Hist. of Holocaust	19	29	40	NA	NA
Sports and Society	23	NA	13	NA	NA
Economics	NA	20	0	0	0
AP Microeconomics	17	NA	NA	NA	NA
AP Macroeconomics	12	NA	NA	NA	NA
Total	363	306	211	207	202

**Technology Education**

	2015-2016	2014-2015	2013-2014	2012-2013	2011-2012
Wood Products A	5	0	3	10	7
Wood Products B	5	0	3	10	7
Building and Construction	6	14	0	8	17
Principles of Technology	9	10	46	22	24
Intro to Woods	25	22	63	23	38
Wood Technology	14	18	28	16	23
Intro to Metals	34	41	37	23	36
Metals II	14	27	17	10	23
Power and Energy	0	8	20	0	13
Home Maintenance	0	14	0	8	11
Architectural Drafting	0	0	0	7	10
Total	112	154	217	137	209

**Work Experience**

	2015-2016	2014-2015	2013-2014	2012-2013	2011-2012
Work Experience	5	0	NA	NA	NA
Job Shadowing	5	3	NA	NA	NA
Service Learning	0	0	NA	NA	NA
Total	10	3	NA	NA	NA

**World Language**

	2015-2016	2014-2015	2013-2014	2012-2013	2011-2012
French I A	45	53	60	40	49
French I B	45	53	60	40	49
French II A	40	50	34	30	35
French II B	40	50	32	30	35
French III A	15	9	0	12	19
French III B	15	9	0	12	19
French IV A	0	0	0	4	8
French IV B	0	0	0	4	8
Spanish I A	52	48	66	79	74
Spanish I B	52	48	66	79	74
Spanish II A	42	52	58	60	56
Spanish II B	42	52	58	60	56
Spanish III A	18	15	10	23	27
Spanish III B	18	15	10	23	27
Spanish IV A	2	2	2	4	9
Spanish IV B	2	2	2	4	9
ASL I A	13	17	NA	NA	NA
ASL I B	13	17	NA	NA	NA
ASL II A	12	9	NA	NA	NA
ASL II B	12	9	NA	NA	NA
ASL I	NA	NA	17	20	22
ASL II	NA	NA	10	10	17
ASL III	NA	NA	12	11	17
ASL IV	NA	NA	7	12	13
Total	478	510	504	557	623

ENC 7

**DRAFT  
SCHOOL DISTRICT OF SOMERSET  
BOARD OF EDUCATION  
GOVERNANCE COMMITTEE MEETING\*  
DISTRICT OFFICE  
MONDAY, DECEMBER 7, 2015  
5:30 p.m.**

MINUTES

Mike Connor called the meeting to order at 5:30 p.m.

Roll Call was taken. Present was Mike Connor, Tammie Wishard and Nancy Dressel. Also present was Chris Moore, Shannon Donnelly, Chris Kamrath, Lorri Baillargeon, Jenna Evenson and Superintendent Randy Rosburg.

**NEOLA Policy 5460: Graduation Requirements:** NEOLA Policy 5460, Graduation Requirements, has two items for discussion:

- At the second reading of NEOLA Policy 5460, Graduation Requirements, questions were raised by board members as to whether Dance Line may meet the criteria for an Alternative Physical Education option. The board asked that the policy be brought back to the Governance Committee for discussion. Policy 5460 has since been updated to read as follows:  
*Students who have participated in interscholastic athletics or Somerset district sponsored dance line, while enrolled in grades eleven (11) and twelve (12), and as documented, may be excused from .5 credits of the high school physical education requirement, provided they take an additional .5 credits in English, social studies, mathematics, science, or health education, at their choosing.*

A verification form will be presented to the board for verification, the verification form will be shared with Director of Programs John Walsh so that he may share it with all coaches/advisors so they may build a program to attain this option. Committee recommends the inclusion of Dance Line as an option for meeting the criteria for an Alternative Physical Education option be brought forward to the full board in December for a first reading.

- Within Policy 5460, Graduation Requirements is a requirement that all graduates from the Somerset School District have a 2.0 GPA or better in order to earn a diploma from the district. High School Principal Chris Moore and Guidance Counselor Jenna Evenson spoke on the topic and shared a proposal that the district remove the minimum GPA requirement for graduation. The removal of this requirement will be good for students that engage later on and also for special education students. Committee recommends removing the 2.0 GPA requirement from Policy 5460 be brought forward to the full board in December for a first reading.

**NEOLA Policy 5500 Student Code of Conduct:** Elementary School Principal Chris Kamrath led a thirteen member group that reviewed and updated Policy 5500, Student Code of Conduct. Committee recommends Policy 5500 Student Code of Conduct be brought forward to the full board in December for a first reading.

**District Organizational Chart:** Director of Pupil Service Shannon Donnelly and Elementary School Principal Chris Kamrath spoke on the topic of the district organizational chart. The job descriptions for all district employees are being reviewed and updated and in going through this process, the organizational chart needs to be updated as well. The updates to the organizational chart identify and separate out programming. Committee recommends moving District Organizational Chart forward to the full board in December for a first reading.

**Topics for Future Agendas:** Videotaping of board meetings, electronic attendance at board meetings by board members, policies aligned by committee or vice versa (example: financial policies be discussed by Business Services, Facility policies discussed by Buildings and Grounds).

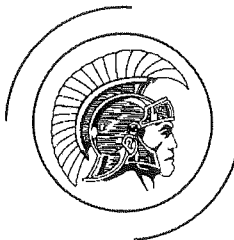
Wishard moved, with second by Dressel, to adjourn at 6:15 p.m. Motion carried.

\*A quorum of the Board of Education may be in attendance.

\*\*To help ensure that policies adopted can and will be implemented, the Somerset Board of Education will consider the following basic questions before adopting any policy:

1. Does the policy have a legitimate educational purpose and meet the community's needs?
2. Is the policy consistent with relevant state and federal laws and regulations, provisions of current collective bargaining agreements, if applicable, and other district policies?
3. Is the policy reasonably clear and specific enough to provide the administration with necessary guidance?
4. Can the policy be implemented in the district using available staff and other resources?

36.



**Somerset School District** ■ P.O. Box 100 ■ Somerset, Wisconsin 54025

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**Date:** December 7, 2015  
**To:** Governance Committee and BOE  
**From:** Randy  
**Re:** Gov Agenda Item: Policies 5460, 5500 and Organizational Chart

The agenda for the Governance Committee meeting has three items for consideration. The items are: Policy 5460 Graduation Requirements-District sponsored dance line as an alternative physical education option and removal of 2.0 PGA; Policy 5500 Student Classroom Code of Conduct and District Organizational Chart.

**★ Policy 5460: Graduation Requirements, Dance Line as an Alternative Physical Education Option:** Questions were raised during the second reading of Policy 5460. Board members wondered whether Dance Line might be allowed to meet the criteria for an Alternative Physical Education option. The BOE asked that this topic return to the Gov Com for discussion. Attached to this calendared meeting is Policy 5460.

Policy 5460 has been updated to include Dance Line as an option:

**Students who have participated in interscholastic athletics or Somerset district sponsored dance line, while enrolled in grades eleven (11) and twelve (12), and as documented, may be excused from .5 credits of the high school physical education requirement, provided they take an additional .5 credits in English, social studies, mathematics, science, or health education, at their choosing.**

I recommend the committee move this item forward to the December 21<sup>st</sup> BOE meeting for a first reading and January 18<sup>th</sup> BOE meeting for a second reading. (Discussion and Action)

**Policy 5460: Graduation Requirements, 2.0 GPA:** Within this policy is a requirement that all graduates from the Somerset School District have a 2.0 GPA or better in order to earn a diploma from the district. Attached is a memo on this topic from the high school guidance counselors, Chris, Shannon and Trish, all in favor of removing the 2.0 GPA criteria from the policy.

Policy 5460 has been updated to include removal of the 2.0 PGA language:

**A student must earn all ~~twenty-eight (28) credits with a cumulative grade point average of 2.0 or better on a weighted 4.0 scale; twenty-seven credits in 2015; twenty-five and a half (25.5) credits in 2016; twenty-four (24) credits in 2017; and twenty-two (22) credits in 2018.~~**

***“Learning Today to Succeed Tomorrow”***

If approved to remove this 2.0 GPA criteria, it could happen this year. The recommendation is to support removal of the 2.0 GPA criteria from Policy 5460 and seek BOE approval of this change as a first reading at the December 21<sup>st</sup> BOE meeting and second reading at the January 18<sup>th</sup> BOE meeting. (Discussion and Action)

~~✱~~ **Policy 5500: Student Code of Conduct:** This policy was reviewed by a committee and updated per a requirement within this policy. Chris K. led this process. Attached to this calendared meeting is updated Policy 5500.

I recommend the committee move this item forward to the December 21<sup>st</sup> BOE meeting for a first reading and January 18<sup>th</sup> BOE meeting for a second reading. (Discussion and Action)

~~✱~~ **District Organizational Chart:** We are reviewing, updating and organizing job descriptions for all district employees. In doing this week, we realized the need to update our District's Organizational Chart. The District's Organizational Chart is located in the front of the Employee Handbook.

The updates to the organizational chart identify and separate out programming. Specifically, the Director of Pupil Services position wears many hats. Several of those hats are district wide programs while other hats are school specific as they relate to teachers, support staff and students.

A couple of years back we updated the organizational chart and elevated the district wide programming of the Director of Curriculum, Instruction and Assessment and Director of Operations and Business Services. This same line of thinking is now occurring with the Director of Pupil Services position.

The job responsibility and authority are not changing. The visualization of the updated organization chart accurately reflects levels of responsibility and who is the go to person for all programming in the district. This awareness allows district employees to know who is responsible for what and the level of authority each person has as it relates to various district programs. The updated District's Organizational Chart is attached to this calendared meeting.

I recommend the committee move this item forward to the December 21<sup>st</sup> BOE meeting for a first reading and January 18<sup>th</sup> BOE meeting for a second reading. (Discussion and Action)

## SOMERSET SCHOOL DISTRICT

JFC-E  
5500

### *CODE OF ~~CLASSROOM~~ CONDUCT*

The district recognizes and accepts its responsibility to create, foster and maintain an orderly and safe ~~class~~ school environment, conducive to the teaching and learning process. Staff, including administrators and teachers, must use their training, experience and authority to create schools and classes where effective learning is possible. Students are expected to come to school and to each class ready and willing to learn.

Students should be able to attend school and classes as free as reasonably possible from unnecessary and unwarranted distraction and disruption. Such behavior can interfere with the classroom environment and will not be tolerated. A student who engages in ~~classroom~~ conduct or behavior as outlined in this code may be removed from class by a ~~teacher~~ staff member and placed in an alternative setting in accordance with established procedures.

While this code of conduct allows for removal of a student from the classroom, this code does not preclude disciplinary measures or any staff member from sending a student to the office for such. Disciplinary measures, including but not limited to, detention, suspension or expulsion may be pursued or implemented by the administration for conduct for which the student has been removed. Behavioral interventions including peer or staff mediation may, at times, also be considered. The code of conduct is applicable to all students in all school situations of student participation under the control or direction of school authorities ~~both in school and during classroom hours.~~

#### A. Reasons for Removal from Class

Student removal from class is a serious measure and should not be imposed in an arbitrary, casual or inconsistent manner. Behavioral expectations are always more constructive and more likely to be followed, when they are communicated as clearly as possible to students and staff. However, it is neither possible nor necessary to specify every type of improper or inappropriate behavior, or every inappropriate circumstance that would justify a student's removal from class under this code. It is a teacher's responsibility to maintain an appropriate educational environment for the class as a whole. Therefore, notwithstanding the provisions of this code, in every circumstance the teacher should exercise his/her best judgment in deciding whether it is appropriate to remove a student from class or other educational setting.

Except as otherwise provided, a teacher may remove a student from class or other educational setting for the following conduct or behavior:

1. Conduct covered by the district's policies regarding suspension and expulsion (e.g., conduct rule violations, possessing a firearm, knowingly conveying a threat to destroy any school property) and other student conduct policies/procedures requiring a student's suspension or expulsion from school (e.g. student alcohol and other drug use).



2. Disruptive, dangerous or unruly behavior. The following behavior, by way of example and without limitation, may be determined to be disruptive, dangerous or unruly:
  - a. Inappropriate physical contact intended or likely to hurt, distract or annoy others such as hitting, biting, pushing, shoving, poking, pinching or grabbing.
  - b. Inappropriate verbal conduct intended or likely to upset, distract or annoy others such as name calling, teasing, baiting or bullying.
  - c. Behavior that may constitute sexual, racial or other harassment.
  - d. Inappropriate verbal conduct likely to disrupt the educational environment.
  - e. Throwing any object, particularly one likely to cause harm or damage such as books, pencils, scissors, etc.
  - f. Inciting other students to act inappropriately or to disobey the teacher or school or class rules, including without limitation inciting others to walk out.
  - g. Destroying the property of the school, a staff member, a volunteer or another student.
  - h. Loud, obnoxious or outrageous behavior.
3. Conduct which otherwise interferes with the ability of the teacher to teach effectively. Students are required to cooperate with the teacher by listening attentively, obeying all instructions promptly and responding appropriately when called upon. A student's noncompliance may, in turn, distract others either by setting a bad example or by diverting the class from the lesson to the student's inappropriate behavior. By way of example and without limitation, this behavior includes:
  - a. Open defiance of the teacher, manifest in words, gestures or other overt behavior.
  - b. Open disrespect of the teacher, manifest in words, gestures or other overt behavior.
  - c. Other behavior likely or intended to sabotage or undermine classroom instruction.
4. Conduct which is incompatible with effective teaching and learning in the class. In some cases, a teacher may believe that a student should be removed from the class for the good of the student and in the best interest of the class as a whole. Such reasons may, but need not be disciplinary in nature, and include for purposes of illustration and without limitation irreconcilable personality differences or issues between students in the class.

B. Procedures to be followed for Removing a Student from Class and Parent/Guardian Notification

Except where the behavior is extreme, a teacher should generally warn a student that continued misbehavior may lead to removal from class. When the teacher determines that removal is appropriate, the teacher should take one of the following courses of action:

1. Instruct the student to go to the main school office. In such case the teacher should communicate with the office the reason for the student's removal.
2. Obtain coverage for the class and escort the student to the main school office. The teacher shall inform the building principal or designee of the reason for the student's removal from class.
3. Seek assistance from the main school office or other available staff. When assistance arrives, the teacher or the other staff member should accompany the student to the main office. The building principal or designee shall be informed of the reason for the student's removal.

When the student arrives at the main office, the building principal or designee shall give the student an opportunity to briefly explain the situation. If the building principal or designee is not available immediately upon the student's arrival, the student should be taken to the designated short-term removal area and the building principal or designee should speak to the student as soon as practicable.

Within 24 hours of the student's removal from the class, the teacher shall submit to the building principal or designee a short and concise written explanation of the basis for the student's removal from class.

The building principal or designee shall notify the student's parent/guardian that the student was removed from class. The notice shall specify the class from which the student was removed, the duration of the removal and the basis for the removal as stated by the teacher. If the student's removal from class is also subject to disciplinary action for the particular classroom conduct (i.e., suspension or expulsion), the student's parent/guardian shall also be notified of the disciplinary action in accordance with legal and policy requirements.

#### C. Placement Procedures

##### 1. Short-Term Placement

Each building principal shall designate a room or other suitable place in the school that will serve as the short-term removal area.

Following referral to the main office, a student who has been removed from class may be placed in the designated short-term removal area as determined appropriate by the teacher of the class the student was removed from. At the discretion of the building principal or designee, the student may be placed in another appropriate class, program or educational setting, provided the students are supervised in such alternative setting.

Students placed in the short-term removal area shall be supervised. During their time of placement, students should be required to do work of an academic nature. Such work should ordinarily be related to the work in the class from which the student was removed or may be related to the student's misconduct. In no event should a student's time in the short-term removal area be recreation or other free time.

In most cases, a student shall remain in the short-term removal area for at least the duration of the class from which he/she was removed. Prior to allowing the student to resume his/her normal schedule, the building principal or designee shall speak to the student to determine whether the student is, or appears to be, ready and able to return to class without recurrence of the behavior for which the student was removed. In the event it is not deemed appropriate to return the student to regular classes, the building principal or designee may consider a different placement option as outlined below.

## 2. Long-Term Placement

Long-term placement in an alternative setting is an extremely serious step that should not be undertaken hastily or for less than compelling reasons. Such a step could have profound consequences for the affected student and his/her class, as well as any new class or teacher to which the student may then be assigned. For these reasons, long-term placement should not ordinarily be considered or implemented except after a thorough consideration of alternatives by the building principal or designee. The building principal or designee shall make all long-term placement decisions under this code.

If a classroom teacher believes that the best interests of the student and/or the class require the student's long-term placement in an alternative setting, the teacher should so notify the building principal in writing. Such statement should set forth as clearly and completely as possible: (a) the basis for the placement request; (b) the alternatives, approaches and other steps considered or taken to avoid the need for the student's removal from class; (c) the impact, positive and negative, on the removed student; and, (d) the impact, positive or negative, on the rest of the class.

Upon receipt of such statement, the building principal or designee, may at his/her discretion, consult with the teacher and/or other district staff. In most cases, it is also appropriate to inform and consult with the student's parent/guardian and the student involved in the request for a long-term placement in an alternative setting.

Following consideration of the teacher's statement and any other information, the building principal or designee shall, at his/her discretion, take one of the following steps:

- a. Place the student in an alternative education program as defined by law;
- b. Place the student in another area in the school or in another appropriate place in the school;

- c. Place the student in another instructional setting; or
- d. Return the student to the class from which the student was removed if the building principal or designee determines that readmission to the class is the best or only alternative.

The student and/or the student's parent/guardian will have the opportunity to meet with the building principal or designee and/or the teacher(s) who made the request for the student's long-term placement in an alternative setting. Where possible, this meeting shall take place within five days of the request for a meeting. The building principal or designee has the authority to make a determination regarding the student's placement and implement the placement plan.

D. Removal and Placement Procedures for Students with Disabilities

A student with a disability may be removed from a class by a teacher and placed in an alternative educational setting only to the extent authorized by state law and federal law (e.g., Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act and related regulations).

E. Code Dissemination

Students, parents/guardians and teachers shall be informed of this code of classroom conduct annually.

APPROVED: 8/16/99; 8/16/04

REVISED:

REVIEWED: 7/19/04

## 5460 - GRADUATION REQUIREMENTS

In order to be issued a Somerset High School diploma, a student must meet the requirements outlined in Components I and II of this policy. Students who meet all the criteria outlined in Components I and II shall be issued a high school diploma.

Students with exceptional educational interests, needs or requirements may be provided with alternative education programs for high school graduation. Such alternative education programs shall be established in accordance with state law requirements. A student who successfully completes the alternative education program may petition the Somerset Board of Education to receive a Somerset high school diploma.

The Board permits students in 7th or 8th grade to earn credit towards a high school diploma in any class taken that is approved by the Board for such purpose, provided that the student is academically prepared based on performance on approved pupil assessments. Any course designated for high school credit at the middle school level must be taught by a teacher with high school certification in the subject matter and must be taught using curriculum and assessments equivalent to those used in the subject at the high school level.

Credit may be earned in any subject area meeting the requirements under this policy.

Courses taken by middle school students for high school credit shall appear on the students' high school transcript, along with the grade received however the grade and class will not be factored into the students' high school grade point average.

The Board directs the District Administrator to develop appropriate courses after determining annually whether sufficient student interest and appropriate staffing justifies offering such course(s). The District Administrator shall establish procedures to determine whether a middle school student is academically prepared to take any course approved for high school credit.

Students with disabilities who properly complete the programs specified in their I.E.P. and have received the recommendation of the I.E.P. Committee may participate in graduation activities and may be awarded a diploma (provided the student satisfied the District's high school graduation requirements).

Students who have participated in interscholastic athletics or Somerset district sponsored dance line, while enrolled in grades eleven (11) and twelve (12), and as documented, may be excused from .5 credits of the high school physical education requirement, provided they take an additional .5 credits in English, social studies, mathematics, science, or health education, at their choosing.

### Component I: Academic Achievement

- A. In order to be issued a Somerset High School diploma, a student must earn credits as follows:

	Class of 2015	Class of 2016	Class of 2017 beyond	Class of 2018 and beyond
	<b>Credits</b>	<b>Credits</b>	<b>Credits</b>	<b>Credits</b>
Consumer Education	0.5	0.5	0.5	0.5

English	4.0	4.0	4.0	4.0
Health	0.5	0.5	0.5	0.5
Math	3.0	3.0	3.0	3.0
*Physical Education	1.5	1.5	1.5	1.5
Reading (unless waived)	0.5	0.5	0.5	0.5
**Science	3.0	3.0	3.0	3.0
***Social Studies	3.5	3.0	3.0	3.0
Electives	10.5	9.5	8.0	6.0
Total (needed/possible)	27/30	25.5/28	24/26	22/24

\*If interested, see counselor for 0.5 credit of physical education exemption paperwork

\*\*Must include Science 9 and Biology

\*\*\*Must include World History, American History or APUSH, and Civics

B. A student must earn all ~~twenty-eight (28) credits with a cumulative grade point average of 2.0 or better on a weighted 4.0 scale; twenty-seven credits in 2015; twenty-five and a half (25.5) credits in 2016; twenty-four (24) credits in 2017; and twenty-two (22) credits in 2018.~~

C. \*Reading Requirement

Results from a state and/or nationally accredited standardized reading exam will be used to determine placement in a reading course or waiver of the reading credit. Students scoring at the 50<sup>th</sup> percentile or above will have the reading requirement waived. Twenty-eight (28) credits will still be required of the student above the waived Reading course in order to graduate.

Students who believe the above requirements should be waived for conditions other than those noted above may petition the high school principal for further consideration.

## **Component II: Enrollment, Attendance, and Community Service**

In order to be issued a Somerset High School diploma:

- A. A student must be enrolled in a class or participating in a Board-approved activity during each class period of each school day while attending high school.
- B. Except as otherwise provided, a student must be in high school attendance for eight (8) semesters, including the two (2) semesters immediately preceding graduation.
- C. Students who intend to graduate early must notify the high school principal in writing. Notification must be received by November 1st of their senior year if they intend to graduate at the end of term 2 or by March 1<sup>st</sup> if they intend to graduate at the end of term 3.
- D. A student must not be in truant status at the time of graduation.
- E. Each student must provide written evidence of having completed at least eighty (80) hours of community service. Transfer students must complete ten (10) hours per full semester enrolled in Somerset High School.

## **Students Who Do Not Meet the Above Requirements**

The high school guidance counselor shall review all components of this policy with each senior student. If the guidance counselor determines that a senior student has not met the above criteria, s/he shall submit the name(s) of the student(s) to the high school principal. If the high school principal determines that a student has not met the above requirements, s/he shall convene a Teacher Review Committee. The committee shall be comprised of all of the student's assigned teachers at the time of the review. The Teacher Review Committee shall determine if all information regarding the student in each of the above components has been properly considered and the evaluation process was properly followed.

If the Teacher Review Committee is satisfied that all of the above criteria have been met and the evaluation process was properly followed, the committee shall recommend to the high school principal that the student be issued a diploma.

If the Teacher Review Committee determines that the student has failed to satisfy one or more of the above components, the committee shall convene a meeting with the student, the student's parent(s)/guardian(s) and the high school guidance counselor to jointly develop a remediation plan for the student. This remediation plan will suggest explicit ways by which the student may successfully meet the criteria noted above. If the student satisfactorily completes the remediation plan and meets the criteria specified above, the Teacher Review Committee shall recommend that the student be issued a Somerset High School diploma. If the student fails to satisfactorily complete the remediation plan or if the student, if

s/he is eighteen (18) years of age or older, or the student's parent(s)/guardian(s) disagrees with the findings of the Teacher Review Committee, s/he may appeal the decision to not grant a diploma to the student in accordance with established procedures.

### **Remediation Allowing for Credit and Grade Point Modification**

Students will have options to remediate credit and/or improve their grade point average by retaking the course, systematically recovering missing or incomplete coursework, or by taking a non-graded, pass/fail remedial class.

Section 118.33 Wisconsin Statutes  
PI 18, Wisconsin Administrative Code  
115.28, 118.30, 118.33, Wis. Stats.

Revised 6/15/15  
Revised 8/20/15

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# MEMO

# School District of Somerset

27 October 2015

To: Randy Rosburg

From: Chris Moore, Trish Sheridan, Shannon Donnelly, Jenna Evenson, and Katie Francis

## Proposal:

We are asking that the district removes the minimum GPA requirement (2.0 or better) for graduation. We would like to have the students be recommended for graduation based on the standards/credits set forth by DPI and the School District of Somerset Board of Education.

We are also proposing that the transcripts are accurately reporting students' coursework and grades. As such, we recommend keeping the weight of all grades (including F's) in the grade point average (GPA) but offset it with the grade that they receive in the course that is retaken (using actual letter grades instead of pass/fail).

Student achievement is based on acquisition of standards and skills. While the GPA is still an important factor in measuring student achievement, it is not our primary focus of conversation and effort.

## Current Reality:

We are the only high school in the Middle Border Conference to have a minimum GPA for graduation. The history of this was to increase student achievement and maintain high standards for our students. It was implemented to help motivate students to do/perform better in school.

Several of our special education students have an alternate GPA requirement written into their plans to circumvent this.

Grad year	Below 2.0 in Fall	Below 2.0 at Grad	2.1	IEP	No Walk	Late Grad	Alt Grad
2004	10	5	3	N/A	4	2-summer 2-WD	
2005	10	8	3	3	4	3 at WITC HSED 1-WD	
2006	11	6	4	2	4	2-Summer 2-WITC	
2007	11	6	5	2	4	1-Summer, 2- Fall, 1 HSED	8
2008	16	8	3	6	4	1-Summer, 1- Fall, 2- return to ALC	10
2009	17	8	2	3	5	1- Fall 2009, 1-Spring 2010, 1-spring 2011, 1-WITC, 1 Return to ALC	6
2010	13	5	3	2	3	1-WD, 1 WITC, 1-Spring 2012	3
2011	10	8	3	1	4	4-WD	6
2012	14	10	7	5	2	2-Summer	7
2013	11	5	2	2	1	1-Summer	8
2014	6	6	4	6	0		0
2015	10	10	2	8	2	1-Wd, 1 summer	0

Students are selecting courses based on the grade they can potentially earn rather than what will benefit their future. Students should select courses that allow them to gain the knowledge and skills to be college/career ready.

Below are three possible transcripts that illustrate different student outcomes and their ability to graduate from Somerset High School.

Student A								
	9th Grade	GPA	10th Grade	GPA	11th Grade	GPA	12th Grade	GPA
English	C-	1.7	C-	1.7	C-	1.7	C-	1.7
Math	C-	1.7	C-	1.7	C-	1.7	C-	1.7
Science	C-	1.7	C-	1.7	C-	1.7	C-	1.7
Social Studies	C-	1.7	C-	1.7	C-	1.7	C-	1.7
Elective 1	C-	1.7	C-	1.7	C-	1.7	C-	1.7
Elective 2	C-	1.7	C-	1.7	C-	1.7	C-	1.7
		1.7		1.7		1.7		1.7

Student A Cumulative GPA = 1.7 This student does not graduate.

Student B								
	9th Grade	GPA	10th Grade	GPA	11th Grade	GPA	12th Grade	GPA
English	B	3	C+	2.3	C-	1.7	D	1
Math	C+	2.3	D+	1.3	C-	1.7	D	1
Science	A-	3.7	B	3	C-	1.7	D	1
Social Studies	B+	3.3	C	2	C-	1.7	D	1
Elective 1	B	3	C	2	C-	1.7	C-	1.7
Elective 2	A-	3.7	C	2	C-	1.7	C-	1.7
		3.17		2.1		1.7		1.233333

Student B Cumulative GPA = 2.05 This student does graduate.

Student C								
	9th Grade	GPA	10th Grade	GPA	11th Grade	GPA	12th Grade	GPA
English	D	1	C-	1.7	C+	2.3	B	3
Math	D	1	C-	1.7	D+	1.3	C+	2.3
Science	D	1	C-	1.7	B	3	A-	3.7
Social Studies	D	1	C-	1.7	C	2	B+	3.3
Elective 1	D	1	C-	1.7	C	2	B	3
Elective 2	D	1	C-	1.7	C	2	A-	3.7
		1.00		1.7		2.1		3.166667

Student B Cumulative GPA = 1.991667 This student does not graduate.



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Student Enrollment by Grade 2014-15

Grade	# Sections (2014-15)	Average Class Size (2014-15)	8/8/14 Enrollment	9/5/14 Enrollment	10/7/14 Enrollment	11/5/14 Enrollment	12/3/14 Enrollment	1/8/15 Enrollment	2/3/15 Enrollment	3/9/15 Enrollment	4/1/15 Enrollment	5/5/15 Enrollment	6/3/2015 Enrollment	7/6/2015 Enrollment
E/C	0	0	7	9	8	9	12	13	15	15	15	16	16	10
JK	3(A)2(PM)	21(AM) 22(PM)	98	107	108	107	106	106	106	105	104	103	103	74
K	5	19	87	96	94	97	97	99	99	100	98	98	98	115
1	6	20	127	120	121	121	121	121	120	121	123	123	123	98
2	5	18	90	93	92	93	93	94	94	93	93	93	93	123
3	5	22	112	111	112	112	112	113	113	113	112	111	111	96
4	5	23	114	116	117	117	117	115	115	116	115	115	115	113
5	5	24	117	118	117	117	116	117	118	120	120	120	120	116
6	5	24	123	120	120	120	120	120	119	120	121	121	121	117
7	4	25	98	99	99	99	96	96	97	97	98	98	98	123
8	5	20	101	100	100	103	104	104	102	102	102	102	102	98
9	5	28	141	138	137	137	136	136	137	137	136	136	136	110
10	5	27	133	131	131	133	133	133	133	133	132	131	131	137
11	4	28	112	112	112	111	111	111	111	111	111	110	109	131
12	4	28	117	117	118	118	119	118	117	116	115	115	115	109
Transition	1	3	4	5	5	3	3	3	2	2	2	2	2	1
<b>Total Enrollment</b>			<b>1581</b>	<b>1592</b>	<b>1591</b>	<b>1597</b>	<b>1596</b>	<b>1599</b>	<b>1598</b>	<b>1601</b>	<b>1597</b>	<b>1594</b>	<b>1593</b>	<b>1571</b>

Current Enrollment By School Building	
Learning Center Enrollment	84
Elementary Enrollment: (Cap = 625)	545
Middle Enrollment: (Cap = 480)	454
High Enrollment: (Cap = 400)	488
<b>Total Enrollment</b>	<b>1571</b>

Student Enrollment by Grade 2015-16

Grade	# Sections (2015-16)	Average Class Size (2015-16)	8/3/15 Enrollment	9/8/15 Enrollment	10/5/2015 Enrollment	11/4/2015 Enrollment	12/7/15 Enrollment	1/8/16 Enrollment	2/3/16 Enrollment	3/9/16 Enrollment	4/1/16 Enrollment	5/5/16 Enrollment	6/3/2016 Enrollment	7/6/2016 Enrollment
E/C	0	0	7	9	8	9	12	13	15	15	15	16	16	10
JK	2(A)2(PM)	21 22	81	84	85	87	88	88	88	88	88	88	88	101
K	5	24	117	118	116	114	114	114	114	114	114	114	114	537
1	5	19	99	99	98	97	97	97	97	97	97	97	97	463
2	5	24	123	119	120	117	118	118	117	116	115	115	115	486
3	4	24	97	97	98	98	98	98	98	98	98	98	98	1567
4	5	23	113	112	113	110	110	110	110	110	110	110	110	101
5	5	23	119	116	116	116	117	117	117	117	117	117	117	537
6	5	24	120	124	124	125	125	125	125	125	125	125	125	463
7	5	25	124	123	123	122	122	122	122	122	122	122	122	486
8	4	25	98	99	99	99	99	99	99	99	99	99	99	1567
9	4	28	113	115	115	115	115	115	115	115	115	115	115	101
10	5	28	136	136	136	136	135	135	135	135	135	135	135	537
11	5	27	129	129	126	127	128	128	128	128	128	128	128	463
12	4	27	107	109	108	106	106	106	106	106	106	106	106	486
Transition	1	3	1	3	3	3	2	2	2	2	2	2	2	1
<b>Total Enrollment</b>			<b>1587</b>	<b>1596</b>	<b>1594</b>	<b>1593</b>	<b>1587</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Current Enrollment By School Building	
Learning Center Enrollment	101
Elementary Enrollment: (Cap = 625)	537
Middle Enrollment: (Cap = 480)	463
High Enrollment: (Cap = 400)	486
<b>Total Enrollment</b>	<b>1567</b>

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# JSC

Joe Schroeder Consulting

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## Proposal

### School District of Somerset Strategic Planning Initiative Spring Semester 2016

#### Background

The School District of Somerset (SDS) is interested in developing/updating its strategic plan during the spring semester of 2016. This proposal from Joe Schroeder Consulting (JSC) is in regard to potential facilitation of the SDS strategic planning process.

#### Proposed Scope of Work

JSC will prepare for and facilitate all designated Strategic Planning Committee (SPC) meetings identified in Phases 1 and 2 of this proposal. JSC will also take responsibility for developing all meeting agendas and related documents of this process, including deliverable advisory documents from each phase of the SPC's work to the SDS board for ultimate consideration / action. JSC will also advise SDS as needed regarding the Strategic Planning process through completion of Phase 2 work. Moreover, JSC will provide example resources and up to four hours of individual consulting regarding development / support of progress monitoring and communication tools for implementation of the district's 2016-21 strategic plan upon adoption by the board.

SDS is responsible for identification and recruitment of a SPC composed of a variety of district / community stakeholders for this process. SDS is also responsible for copying / assembling all meeting materials provided by JSC, providing food/refreshments as appropriate for designated meetings, posting all meetings (as may be required by state statute), facilitating necessary email communication to all committee members, and providing an appropriate meeting space for each designated SPC session. It is also recommended that SDS purchase and provide each SPC member a copy of *Good to Great and the Social Sectors* by Jim Collins with ample time to review this prior to the SPC process beginning.

#### Proposed Timeline

##### District Preparations

- Nov/Dec – Confirm scope of work and consultant agreement. Identify dates for the SPC process as well as the preferred number and type of committee stakeholders.
- Dec / Jan – Recruit and confirm SPC members – and provide all confirmed committee meeting dates/times to them. Assemble SDS student learning data summaries, stakeholder perception data and other relevant large-scope information about the district's current state into packets for each SPC member. Purchase and distribute for each member of the committee (whether in Phase 1 or 2) a copy of *Good to Great and the Social Sectors* by Jim Collins in time to have them on hand by the first committee meeting.

Phase 1: Development of Mission, Vision, Belief Statements

- Friday, Feb. 19, 2016 (8 AM - 4 PM)
- Saturday, Feb. 20, 2016 (8 AM - Noon)
- \* Tues, Feb. 23 (5-7 PM) – meeting through virtual facilitation and only if needed

Phase 2: Development of a SWOT Analysis, Core Strategies/Strategic Objectives

- Friday, March 18, 2016 (8 AM – 4 PM)
- Saturday, March 19, 2016 (8 AM – 3 PM)
- \* Mon, March 22, 2016 (5-8 PM) – meeting through virtual facilitation and only if needed

So that we maximize the committee's time, it would be advantageous to have any food / refreshments available 15 – 30 minutes prior to each meeting's start (e.g., by 7:30 AM / 7:45 AM for an 8 AM meeting).

Fees

Phase 1: \$3,800 + expenses

Phase 2: \$3,800 + expenses

Please call me with any questions. I look forward to the possibility of working with you and your team!

Sincerely,

**Joe**

Joe A. Schroeder, PhD

**JSC**

**Joe Schroeder Consulting**

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